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| --- | --- |
| **Goals** – How does your session relate to what medical students need to know or be able to do in by the end of this course/clerkship? (In other words, *why do you want them to know this*?) |  |
| **Objectives** – What should medical students know or be able to do by the end of your session? |  |
| **Assessment** – How can you assess the students’ achievement of these objectives? How will you know students learned what you want them to learn or can do what you want them to be able to do? | **Objective #1** |
| **Objective #2** |
| **Objective #3** |
| Design PRE-Session [Foundational knowledge to support in-class activity] | |
| **Key concepts** underlying the content or skills you want the students to be able to **understand** and be able to **recall** |  |
| **Resources** to convey key concepts |  |
| **Technology** to communicate objectives & resources |  |
| How will you ASSESS the PRE-session objectives? How will you ASSESS the PRE-session objectives? |  |
| Design Session [Foundational knowledge to support in-class activity] | |
| **Activities** that will offer students opportunity to **apply**, **analyze**, **evaluate**, **synthesize** or **create** something based upon the key concepts and/or other cumulative funds of knowledge |  |
| **Resources** for activity |  |
| **Technology** |  |
| **Assessment**: How will you assess students’ achievement of the session objectives? |  |