

Seeking Block Director Input in the Instructional Support Needs Assessment (ISNA)

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COLLEGE OF MEDICINE TUCSON
Curricular Affairs

How-to Guide Objectives

1

Describe the purpose of the ISNA and how to complete the survey

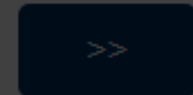
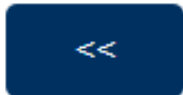
2

Provide a link to the ISNA for your use (click here)

Instructional Support Needs Assessment

Please indicate whether you are the...

- Block Director
- Associate Block Director
- Other person designated by the Block Director to complete this survey (name)

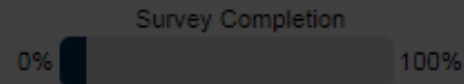


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The ISNA

How it works

- Begins with questions that identify the observer, block & session date and start time



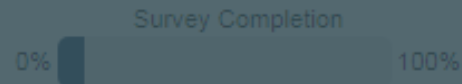
Instructional Support Needs Assessment

The ISNA

Please indicate whether you are the...

- Block Director
- Associate Block Director
- Other person designated by the Block Director to complete this survey (name)

- **PURPOSE:** These questions are required so we can identify where support is needed



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COLLEGE OF MEDICINE

Advancing health and wellness through education, research and patient care.


Instructional Support Needs Assessment

THE ISNA

Please indicate Session Date & Time.

Date

Start Time

- Asks for date and start time
- Enter information in any format you prefer OR that enables you to respond quickly (example, left)
- Dropdown menus also are used when appropriate to complete the survey quickly 
- These questions are required so we can identify where support is needed

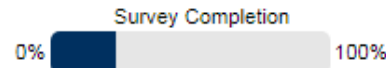
Instructional Support Needs Assessment

Please select the block you direct and/or are observing.

- Foundations
- Nervous System
- MSS
- CPR
- DMH
- I&I
- Life Cycles
- Advanced Topics
- Transitions
- Intersessions

Karen Cooper, M.D., Director, Instructional Development, Curricular Affairs

Survey Powered By Qualtrics



Instructional Development, Curricular Affairs

Survey Powered By Qualtrics



FUNCTION: There Are 8 Substantive Items

Instructional Support Needs Assessment

Please indicate the extent to which this session overall addressed stated learning objectives.

Strongly agree



Somewhat agree



Somewhat disagree



Strongly disagree



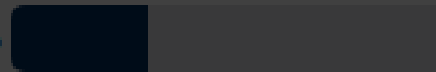
Skip



- 1 open-ended item (optional)

Survey Completion

0%



100%



Instructional Support Needs Assessment

Please indicate which, if any, active learning activities this session included

- NONE
- Case-based scenario to group at large
- Questions to group at large
- Questions for individual response

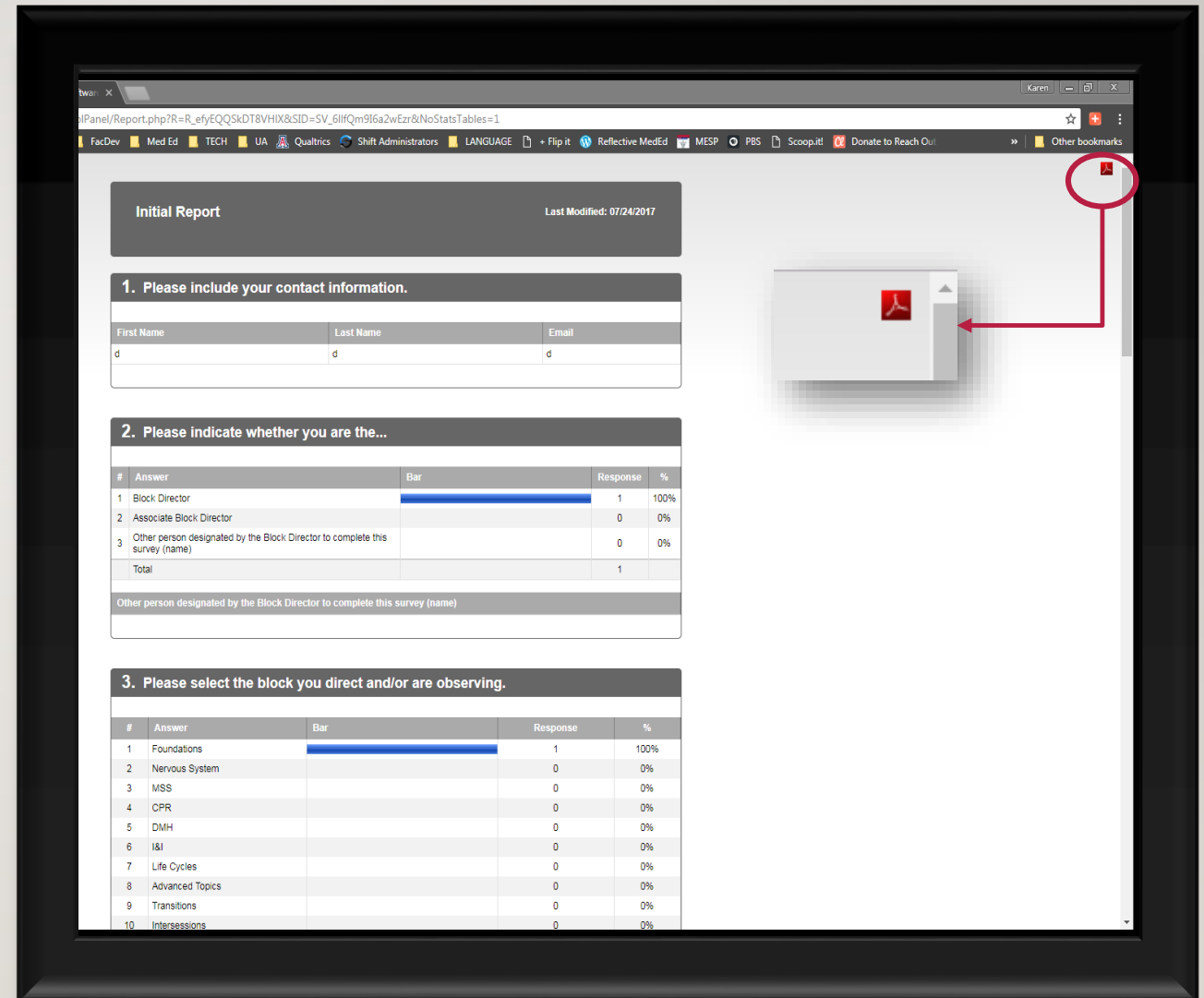
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PURPOSE: The Items Aim To Identify Sessions That...

- Need to tighten the fit between content and learning objectives
 - Case-based scenario for individual and/or small group resolution
 - Students posing questions
 - Role play
 - Other
- Do not
 - include active learning strategies/activities
 - sustain attention of students
 - include technology (low or otherwise)
- Include active learning or technology but could benefit from some revision to enhance engagement in active learning
- Could use support for anything else block directors think is important

REPORT CONTENT

- After you submit the survey, a report will be generated automatically in a few seconds
- Click the Adobe PDF icon in the upper right portion of your screen.
- Save to your laptop or other device
- Results also will be compiled for each block and emailed directly to each block director



The screenshot shows a web browser window displaying a report titled "Initial Report" with a "Last Modified: 07/24/2017" timestamp. The report is divided into three sections:

1. Please include your contact information.

First Name	Last Name	Email
d	d	d

2. Please indicate whether you are the...

#	Answer	Bar	Response	%
1	Block Director	<div style="width: 100%;"></div>	1	100%
2	Associate Block Director	<div style="width: 0%;"></div>	0	0%
3	Other person designated by the Block Director to complete this survey (name)	<div style="width: 0%;"></div>	0	0%
Total			1	

Other person designated by the Block Director to complete this survey (name)

3. Please select the block you direct and/or are observing.


#	Answer	Bar	Response	%
1	Foundations	<div style="width: 100%;"></div>	1	100%
2	Nervous System	<div style="width: 0%;"></div>	0	0%
3	MSS	<div style="width: 0%;"></div>	0	0%
4	CPR	<div style="width: 0%;"></div>	0	0%
5	DMH	<div style="width: 0%;"></div>	0	0%
6	I&I	<div style="width: 0%;"></div>	0	0%
7	Life Cycles	<div style="width: 0%;"></div>	0	0%
8	Advanced Topics	<div style="width: 0%;"></div>	0	0%
9	Transitions	<div style="width: 0%;"></div>	0	0%
10	Intersections	<div style="width: 0%;"></div>	0	0%

A red circle highlights a PDF icon in the top right corner of the browser window, with a red arrow pointing to a PDF preview of the report.

REPORT CONTENT

- The report will contain the text of every question in the instructional support needs assessment, choices (when applicable), and your responses.

10. Please indicate the extent to which this session overall was interactive. Interactive is defined here by the inclusion of active learning activities, for example, students were invited to actively participate in the session individually or through peer interaction by answering questions, responding to a case based scenario, etc.

#	Answer	Bar	Response	%
1	Strongly agree		0	0%
2	Somewhat agree		1	100%
3	Somewhat disagree		0	0%
4	Strongly disagree		0	0%
	Total		1	

11. Please indicate the extent to which session content overall was sufficiently challenging. Sufficiently challenging is defined here as content that is not beyond the students' ability to comprehend or apply but that they have not likely mastered on their own.

#	Answer	Bar	Response	%
1	Strongly agree		0	0%
2	Somewhat agree		1	100%
3	Somewhat disagree		0	0%
4	Strongly disagree		0	0%
	Total		1	

QUESTIONS?



- Please contact me if you have any questions or to set up a meeting to discuss support for your block.

- This is a pilot. Therefore we will ask for your input on how to improve this process.

