Resources for Residents as Educators

Karen Spear Ellinwood, PhD, OMSE  626.1743  
Gail Pritchard, PhD, OMSE  626.2390  
Guadalupe Martinez, PhD, Dept. of Medicine  626.5863  
Larry Oñate, MD, Housestaff Counselor  325.9176
Microskills 5 Plus 5!

1. Get a commitment [What do you think is going on?]
2. Probe for evidence [What supports/contradicts your ideas? What else do you need to know? Are you making any assumptions?]
3. Teach/Critique General Rules [Ask students to infer and apply general rule to the case; analyze for exceptions; engage in critical discussion]
4. Reinforce what was right [You responded to the patient respectfully in stressful conditions; you demonstrated good understanding of X]
5. Reflect & Correct
   +1 Be Timely & Respectful [Offer feedback ASAP; use professional tone]
   +2 Be explicit [I’d like to give you feedback on (today’s event).]
   +3 Describe relevant observable behaviors [I noticed you asked the next question before the patient could respond.]
   +4 Invite Self-assessment & Reflection for Improvement [How do you think you did? How could you improve your (patient interviewing skills, development of differential diagnoses, time management)?]
   +5 Suggest/Model corrective action [When X happens, you could do or say Y; demonstrate how to say/do under similar conditions]