

Special Thanks!

We are thankful for the support of:

- **Office of Medical Student Education** • Amy Waer, MD, Associate Dean, Medical Student Education (OMSE)
- **University Campus GME** • Conrad Clemens, MD, Associate Dean, Graduate Medical Education (GME), University Campus • Diane Bigelow, MS, Senior Program Coordinator, GME, University Campus • Bonnie Marshall, Senior Program Coordinator, Graduate Medical Education (GME), University Campus
- **South Campus GME** • Victoria Murrain, DO, Assistant Dean, Graduate Medical Education, South Campus • Jeanne Deinert, GME, South Campus
- **Office of the Deputy Dean for Education** • Kevin Moynahan, MD, Deputy Dean
- **Richard Wahl, MD** • Director, Adolescent Medicine, Department of Pediatrics
- **College of Medicine Accreditation Office** • Raquel Givens-Hernandez, MS, Director

We especially thank our basic and clinical science faculty, fellows, senior residents and education professionals who volunteered to facilitate:

- Amy Waer, MD, ABS, Associate Dean, Medical Student Education, Surgery
- Amy Mitchell, MD, ABOG, Residency Program Director, Obstetrics and Gynecology
- Andrew Yeager, MD, ABP (Hem-Onc), Medicine, Pediatrics, Arizona Cancer Center
- Bryna Koch, MPH, Director, Program Evaluation and Student Assessment, OMSE
- Cameron Newell, MD, Resident Educator, Emergency Medicine
- Carly Montoya, MD, Resident Educator, Psychiatry
- Catherine Dutcher, MA, Program Manager Preclinical Education, OMSE
- Chad Viscusi, MD, Emergency Medicine; Pediatrics
- Daphne Rosales Barragan, MD, Resident Educator, Family and Community Medicine
- Ellyn Moore, MS, Administration
- Eric Bossi, MD, Resident Educator, Psychiatry
- Eugene Trowers, MD, MPH, FACP, Professor, Medicine
- Gail Pritchard, PhD, Resident Development, GME; RAE, OMSE RAE; Pediatrics
- Heather Danielson, RD, Clinical Educator, Nutrition
- Jeannine Leverenz, MA, Clinical Educator, Pediatrics
- Jessie Pettit, MD, ABFM, Clinical Educator, Family and Community Medicine
- Joni Raneri, DPT, Manager, Therapy Services
- Joe Fitzgerald, MA, Manager, Pastoral Services
- Johnny Gonzalez, MD, Resident Educator, Psychiatry
- Karen Spear-Ellinwood, PhD, JD, Director, Faculty Instructional Development, OMSE
- Kathy W. Smith, MD, Director, Fellowship Program, Psychiatry South
- Kevin Moynahan, MD, Deputy Dean, Education; Internal Medicine
- Laura Meinke, MD, Associate Residency Program Director, Internal Medicine
- Lisa Stoneking, MD, ABEM, Assoc. Dir. Residency Program, Emergency Medicine South
- Maria Proytcheva, MD, ABPath, Pathology
- Mary Jakoby, MSN, CPAN, Clinical Education Resource Nurse, Adult Medical
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- Melody Jordahl-Iafrato, MD, Residency Program Director, Family & Community Medicine
- Nicole Pelton, RN, BSN, Clinical Educator, Nursing
- Raquel Givens Hernandez, MS,
- Richard Wahl, MD, Director, Adolescent Medicine, Pediatrics
- Sara Mendoza, MSN-Ed, RN, RN Clinical Education Specialist
- Sharon Kirby, MA, Clinical Educator, Pediatrics
- Susan Ellis, EdS, Program Manager, Curriculum and Assessment, OMSE



— Teaching & Professionalism —

What kind of educator do you want to be?

30 June 2015

1:10—2:45 pm

Tucson Marriott University Park

880 East Second Street, Tucson, AZ 85719

[Maps and Transportation](#)



College of Medicine

Tucson

Introduction

Welcome - Teaching and Professionalism {1:10-1:15}

Kevin Moynahan, MD, Deputy Dean of Education

Introduction to Orientation Program {1:15-1:17}

Karen Spear Ellinwood, PhD, JD

Director, Faculty Instructional Development, OMSE

Gail Pritchard, PhD

Interim Senior Learning Specialist

Resident Development, GME/OMSE

◆ Short Break to Divide into Sections {~5 minutes}

Teaching as a Professional Act {1:25 –2:40}

Part 1. What do *you* think? {10 minutes}

Audience Polls

⇒ Good Teaching & Good Teachers

⇒ Tell us about your strengths for teaching

⇒ What's unprofessional?

Part 2. Presentation: The B-D-A Framework for Teaching

Overview of B-D-A Framework {10 minutes}

Part 3. Small Group Activity

Application of B-D-A to Teaching Scenarios {30 minutes}

⇒ Instructions for B-D-A clinical teaching activity

⇒ Small Group Discussions

⇒ Apply B-D-A Approach to the Teaching Scenario

⇒ Identify issues of professionalism in interactions with

medical students

⇒ Groups report their B-D-A scenarios

Part 4. Make a Commitment to Good Teaching!

Audience Polls {5 minutes}

⇒ Describe at least one thing you will do to demonstrate your

commitment to good teaching at the UA College of Medicine

Exit Survey {2:40–2:45}

To help us improve the Residents as Educators Orientation, please respond to the exit survey on your table.



Office of Medical Student Education

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Associate Dean, Medical Student Education

Residents as Educators Program

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Resident Development

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Resident Development

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