Special Thanks!

We are thankful for the support of:

• Office of Medical Student Education • Amy Waer, MD, Associate Dean, Medical Student Education (OMSE)
• University Campus GME • Conrad Clemens, MD, Associate Dean, Graduate Medical Education (GME), University Campus • Diane Bigelow, MS, Senior Program Coordinator, GME, University Campus • Bonnie Marshall, Senior Program Coordinator, Graduate Medical Education (GME), University Campus
• South Campus GME • Victoria Murrain, DO, Assistant Dean, Graduate Medical Education, South Campus • Jeanne Deinert, GME, South Campus
• Office of the Deputy Dean for Education • Kevin Moynahan, MD, Deputy Dean
• Richard Wahl, MD • Director, Adolescent Medicine, Department of Pediatrics
• College of Medicine Accreditation Office • Raquel Givens-Hernandez, MS, Director

We especially thank our basic and clinical science faculty, fellows, senior residents and education professionals who volunteered to facilitate:

• Amy Waer, MD, ABS, Associate Dean, Medical Student Education, Surgery
• Amy Mitchell, MD, ABOG, Residency Program Director, Obstetrics and Gynecology
• Andrew Yeager, MD, ABP (Hem-Onc), Medicine, Pediatrics, Arizona Cancer Center
• Bryna Koch, MPH, Director, Program Evaluation and Student Assessment, OMSE
• Cameron Newell, MD, Resident Educator, Emergency Medicine
• Carly Montoya, MD, Resident Educator, Psychiatry
• Catherine Dutcher, MA, Program Manager Preclinical Education, OMSE
• Chad Viscusi, MD, Emergency Medicine; Pediatrics
• Daphne Rosales Barragan, MD, Resident Educator, Family and Community Medicine
• Ellyn Moore, MS, Administration
• Eric Bossi, MD, Resident Educator, Psychiatry
• Eugene Trowers, MD, MPH, FACP, Professor, Medicine
• Gail Pritchard, PhD, Resident Development, GME; RAE, OMSE RAE; Pediatrics
• Heather Danielson, RD, Clinical Educator, Nutrition
• Jeannine Leverenz, MA, Clinical Educator, Pediatrics
• Jessie Pettit, MD, ABFM, Clinical Educator, Family and Community Medicine
• Joni Raneri, DPT, Manager, Therapy Services
• Joe Fitzgerald, MA, Manager, Pastoral Services
• Johnny Gonzalez, MD, Resident Educator, Psychiatry
• Karen Spear-Ellinwood, PhD, JD, Director, Faculty Instructional Development, OMSE
• Kathy W. Smith, MD, Director, Fellowship Program, Psychiatry South
• Kevin Moynahan, MD, Deputy Dean, Education; Internal Medicine
• Laura Meinke, MD, Associate Residency Program Director, Internal Medicine
• Lisa Stoneking, MD, ABEM, Assoc. Dir. Residency Program, Emergency Medicine South
• Maria Proytcheva, MD, ABPath, Pathology
• Mary Jakoby, MSN, CPAN, Clinical Education Resource Nurse, Adult Medical
• Matt Atienza, MD, Resident Educator, Psychiatry
• Melody Jordahl-Iafrato, MD, Residency Program Director, Family & Community Medicine
• Nicole Pelton, RN, BSN, Clinical Educator, Nursing
• Raquel Givens Hernandez, MS,
• Richard Wahl, MD, Director, Adolescent Medicine, Pediatrics
• Sara Mendoza, MS-Ed, RN, RN Clinical Education Specialist
• Sharon Kirby, MA, Clinical Educator, Pediatrics
• Susan Ellis, EdS, Program Manager, Curriculum and Assessment, OMSE

— Teaching & Professionalism —

What kind of educator do you want to be?

30 June 2015
1:10—2:45 pm
Tucson Marriott University Park
880 East Second Street, Tucson, AZ 85719

Maps and Transportation
Introduction
Welcome - Teaching and Professionalism {1:10-1:15}

Kevin Moynahan, MD, Deputy Dean of Education
Introduction to Orientation Program {1:15-1:17}

Karen Spear Ellinwood, PhD, JD
Director, Faculty Instructional Development, OMSE

Gail Pritchard, PhD
Interim Senior Learning Specialist
Resident Development, GME/OMSE

→ Short Break to Divide into Sections {~5 minutes}

Teaching as a Professional Act {1:25 –2:40}
Part 1. What do you think? {10 minutes}

Audience Polls
⇒ Good Teaching & Good Teachers
⇒ Tell us about your strengths for teaching
⇒ What’s unprofessional?

Part 2. Presentation: The B-D-A Framework for Teaching
Overview of B-D-A Framework {10 minutes}

Part 3. Small Group Activity
Application of B-D-A to Teaching Scenarios {30 minutes}
⇒ Instructions for B-D-A clinical teaching activity
⇒ Small Group Discussions
   ⇒ Apply B-D-A Approach to the Teaching Scenario
   ⇒ Identify issues of professionalism in interactions with medical students
⇒ Groups report their B-D-A scenarios

Part 4. Make a Commitment to Good Teaching!

Audience Polls {5 minutes}
⇒ Describe at least one thing you will do to demonstrate your commitment to good teaching at the UA College of Medicine

Exit Survey {2:40—2:45}
To help us improve the Residents as Educators Orientation, please respond to the exit survey on your table.

Office of Medical Student Education
Amy Waer, MD
Associate Dean, Medical Student Education

Residents as Educators Program
Karen Spear Ellinwood, PhD, JD
Director, Faculty and Resident Instructional Development
Assistant Professor, Department of Obstetrics & Gynecology
kse@medadmin.arizona.edu • 520.626.1743

Resident Development
T. Gail Pritchard, PhD
Interim Senior Learning Specialist
Resident Development
Assistant Professor, Department of Pediatrics