

2005-T. GAIL PRITCHARD

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RESEARCH INTERESTS

Content Literacy and Student Learning; Current Trends and Issues in Children's and Adolescent Literature; Resident Medical and Clinical Knowledge Learning; Faculty and Resident Instructional Development

EDUCATION

Ph.D. in Language, Reading, and Culture; Minor in Teaching and Teacher Education; Cognate in English Education, University of Arizona, 1996

Dissertation: *Moving Toward a Literature-Based Classroom in a Middle School Context*

Dissertation Director: Kathy G. Short

Dissertation Committee: Patricia L. Anders, Dana L. Fox, and Yetta M. Goodman

M.S.Ed. in Reading, Pittsburg State University, 1982

B.S.Ed. in English, Missouri Southern State College, 1979

ACADEMIC AND PROFESSIONAL APPOINTMENTS

INTERIM SENIOR LEARNING SPECIALIST, Resident Development, Faculty Instructional Development, Office of Medical Student Education (.5); College of Medicine, The University of Arizona, Tucson, AZ (January 2013-Present). Assist with the development, presentation, and coordination of Residents as Educators Program. Collect and analyze departmental data regarding teaching effectiveness, develop strategies for improvement in instruction, deliver workshops on teaching strategies. Assist with Academy of Medical Education Scholars (AMES), mentoring AMES scholars through development, data, collection, and presentation of research project.

INTERIM SENIOR LEARNING SPECIALIST, Resident Development, Graduate Medical Education (.5); College of Medicine, The University of Arizona, Tucson, AZ (January 2013-Present). Promoting Resident and Fellow academic success and retention through program development and execution. Providing numerous related services to Residents and Fellows on two campuses. Developing and providing individual and group consultation on academic learning strategies and methods. Evaluating existing programs/services and modifying/adding new ones to improve overall service provision.

TEACHING FACULTY, Educational Development Series, Department of Medicine Physician's Educational Development Program—Live Series and Online Module Training, Department of Medicine, College of Medicine, The University of Arizona, Tucson, AZ (Fall 2013). Online delivering for session: *Medical Curriculum Building, Revision, and Assessment Overview*; Live Session: *Curriculum Integration Workshop—Exploring Interdisciplinary and Combined Fellowship Design*.

INTERIM SENIOR LEARNING SPECIALIST, Resident Development, Office of Medical Student Education, Graduate Medical Education; College of Medicine, The University of Arizona, Tucson, AZ (January 2013-Present) (.5). Promoting Resident and Fellow academic success and retention through program development and execution. Providing numerous related services to Residents and Fellows on two campuses. Developing and providing individual and group consultation on academic learning strategies and

methods. Evaluating existing programs/services and modifying/adding new ones to improve overall service provision. Assisting with the development, presentation, and coordination of Residents as Teachers (RAT), Faculty Instructional Development (FID), and Academy of Medical Education Scholars (AMES).

INTERIM SENIOR LEARNING SPECIALIST, Office of Medical Student Education, Graduate Medical Education, College of Medicine, The University of Arizona, Tucson, AZ (September 2012-December 2012). Director of Student Development: Supervising and overseeing the functions of the other learning specialists, assuring career guidance and development for other learning specialists, and collaborating with other department staff to achieve program goals and student achievement. Evaluating the effectiveness of all programming and making improvements as needed. Promoting Medical Student and Resident academic success and retention through program development and execution. Providing numerous related services to medical students statewide. Developing and providing individual and group consultation on academic learning strategies and methods. Evaluating existing programs/services and modifying or adding new ones to improve overall service provision. Assisting with the development, presentation, and coordination of academic services for Medical Students and Resident.

ADJUNCT ASSISTANT PROFESSOR, International Programs, College of Education, University of Alabama, Tuscaloosa, AL (August 2005-Present). Teach graduate courses in literacy education for MsEd. At international sites.

Teaching:

CEE 517/CSE 563 Improving Language Arts Instruction (Bucaramanga, Colombia, Spring 2013)

CRD 512 Improvement of Reading in Secondary Schools (Asunción, Paraguay; Quito, Ecuador)

CEE 565 Classics and Modern Literature for Children (Asunción, Paraguay)

LEARNING SPECIALIST, Office of Medical Student Education, Graduate Medical Education, College of Medicine, The University of Arizona, Tucson, AZ (February 2012-Present). Working individually, small group, and whole class with 1st, 2nd, and 3rd year medical students in developing content literacy skills; working with medical residents in developing content literacy skills and teaching skills; working with practicing physicians in test-taking skills.

Teaching:

Nervous System Study Group—Teaching content literacy skills to MS1 (first year medical students) for the Nervous System Block (Fall 2012).

BRIDGE—One-week, early entry program for at-risk first-year medical students; working with medical students on pre-lecture, during lecture, and post-lecture study skills, test-taking strategies, and time management for intensive introduction to biochemistry in the medical field (July 2012).

Digestive, Metabolism, and Hormone Study Group—Teaching content literacy skills to MS1's for the DMH block, co-teaching with Joanna Arnold, Ph.D. (May 2012).

Nervous System 5-week Independent Study—Teaching content literacy skills to MS 2's needing remediation in the NS block (Summer 2012).

Workshops: Creating and presenting workshops on study skills, test-taking, time management, and stress management to individual resident programs within the College of Medicine, including: Family Medicine, Gastroenterology, Internal Medicine, OB/GYN, Ophthalmology, and Surgery.

Other:

Multiple Mini-Interview (MMI). Interviewing prospective Medical Students (Fall 2012-Present)

Proctoring NBME exams (Spring 2012).

ASSISTANT PROFESSOR, Department of Education, College of Liberal Arts, University of Alabama Huntsville, Huntsville, AL (August 2005-2012). Conducting literacy education and teacher education research, serving on masters thesis committees, teaching courses in literacy education, supervising students in field placement settings and student teaching, and advising elementary and secondary education students.

Teaching:

ED 371 Teaching Elementary Language Arts (Spring 2006- Spring 2011)
ED/EH 400 Children's and Adolescent Literature (Spring 2007)
ED 408 Teaching Content Area Reading (Fall 2005-2011)
ED/EH 413 Children's and Adolescent Literature (Spring 2008- 2011)
ED/EH 513 Literature for Children and Adolescents (Spring 2008-2011)
ED 605 Research in Literacy (Fall 2008, Fall 2009)
ED 608 Expanding Reading Ability through Content Area Instruction (Fall 2005-Fall 2011)
ED 612 Diagnosis and Acceleration of Reading (Spring 2006)
ED/EH 613 Literature for Children and Adolescents (Fall 2005, Spring 2007)

Supervising:

ED 493 Elementary Internship (Spring 2008)
ED 499 P-12 Internship (Fall 2007)
ED 497 High School Internship (Spring/Fall 2006-Present)
ED 698 High School Internship (Spring/Fall 2006-Present)
Visiting Students in Elementary Education Internship (Fall 2006)
Graduate students in the Reading Specialist Program (Fall/Spring 2005—Present)

Student Advising

Undergraduate elementary education majors (2005-2012)
Graduate reading majors (2005-2012)

ADJUNCT ASSISTANT PROFESSOR, Department of Language, Reading, and Culture, College of Education, The University of Arizona, Tucson, AZ (Summer 2005, Summer 2006). Teaching courses in literacy education.

LRC 435 Content Area Literacy in a Multicultural School (Mini Session 2005, Summer 1 2005)
LRC 507 Teaching Reading: Decoding and Comprehension (Summer 1 2006)

ASSISTANT PROFESSOR, Department of Elementary Education, College of Education, University of Alabama, Tuscaloosa, AL (August 1998-August 2005). Conducted literacy education and teacher education research, served on doctoral committees, taught courses in literacy education, supervised students in practicum settings, and advising elementary education students.

Teaching:

CEE 365 Literature for Children (Fall 1998-Spring 2004)
CEE 478/578 Teaching Language Arts in the Elementary School (Fall 2004)
CRD 412/512 Improvement of Reading in Secondary Schools (Summer 1999-Fall 2003)
CEE 510 Expanding Reading (Spring 2000, Interim 2000/Gadsden, Spring 2001, Spring 2002, Spring 2003)
CEE 565 Classics and Modern Literature for Children (Summer 1999-Summer 2004)
CRD 350 Survey of Reading Instruction (Fall 1998, Spring 1999)
CRD 690 Seminar in Literacy (Spring 2003/Gadsden, Summer 2004/Gadsden)
CEE 695 Practicum in Elementary Education (Fall 1999/Gadsden)

Supervising

Semester II Students (Spring 2004—8 students)
Mini-block Students (Fall 1998, Spring 1999, Fall 1999, Spring 2004)
Student Teachers (Spring 2000)

Student Advising

Elementary Education Majors (Fall 1998-August 2005)
Elementary Graduate Students (Spring 1999-August 2005)
Doctoral Committee Chair (Fall 1999-2004)
Doctoral Committee Member (Fall 1998-August 2005)

Student Advising

Undergraduate elementary education majors (1998-2005)

Graduate education majors (1998-2005)

ASSISTANT PROFESSOR, Department of Curriculum and Instruction, College of Education, Fort Hays State University, Hays, KS (August 1994-1998). Teaching graduate and undergraduate courses in literacy and elementary education, supervising elementary education majors in field-based observation sites, collaborating with TEAM (field-based preservice education program) members in conducting field-based research.

Teaching

TEEL 860 Advanced Literature for Children and Adolescents (1994- 1998)

TEEL 884 Oral Language Acquisition and the Development of Literacy (1994- 1995)

TEEL 782 Content Area Reading (Spring 1997)

TEEL 575 Seminar in Education: Assessment and Evaluation, K-8 (Spring 1995)

TEEL 485 Reading and Comprehension of Text (1995-1997)

TEEL 470 Workshop in Education 1: Learning Observational Skills (1994- 1997)

TEEL 470 Workshop in Education 2: Linking Behavior Management and Theory (1995- 1998)

TEEL 363 Elementary School Social Studies (Spring 1995)

TEEL 260 Children's Literature (1997-1998)

SPED 601 Educating Exceptional Students (Spring 1996)

Supervising

TEAM Field-based Supervision (1994- 1998)

Student Teaching Supervision (1995- 1998)

Student Advising

Undergraduate elementary education majors (1995-1998)

Graduate elementary education, reading, and library science majors (1995-1998)

GRADUATE TEACHING ASSOCIATE, Department of Teaching and Teacher Education, College of Education, University of Arizona, Tucson, AZ (August 1989-May 1994). Taught undergraduate Elementary Education courses, coordinated and supervised practicum students in their field-based observation site and supervised student teachers in Secondary and Elementary Education.

Teaching

TTE 322 Language Arts and Communication in the Elementary School (Fall 1992, Spring 1993, Fall 1993)

TTE 323 Reading and Decoding in the Elementary School (Fall 1992, Spring 1993, Fall 1993)

TTE 394 Practicum (Fall 1992, Spring 1993, Fall 1993)

Supervising

Secondary Supervision (Fall 1989, Fall 1990)

Elementary Supervision (Spring 1990, Fall 1990, Spring 1991, Spring 1994)

GRADUATE RESEARCH ASSOCIATE, Department of Language, Reading, and Culture, College of Education, University of Arizona, Tucson, AZ (Spring 1990-Spring 1991, Fall 1993). Research assistant to Dr. Dana L. Fox on the project--Constructing a case literature for teacher education: Exploring and enhancing teacher knowledge in secondary English; research assistant to Dr. Gavriel Salomon on the project--Writing Partner 2.

Constructing a case literature for teacher education: Exploring and enhancing teacher knowledge in secondary English. This qualitative case study had several purposes: 1) To explore teacher knowledge in secondary English by investigating preservice teachers' personal responses to literature, their attitudes and beliefs about literature and the teaching of literature; 2) to explore student teachers' approaches to the teaching of literature in a specific context; 3) to enhance teacher knowledge in secondary English through

development of a case literature for English education; and 4) to create a number of teaching cases upon this research. These cases were used in teacher education courses in the Initial Teacher Preparation Program at the University of Arizona. Responsibilities included working with principal researcher in collecting data, analyzing data, constructing case studies, and writing and presenting scholarly papers.

Writing Partner 2 (WP 2). WP 2 was a study investigating the use of a computer tool. WP2 was designed to provide ongoing metacognitive-like guidance, similar to that which might be provided by an expert peer during a conversation that accompanies the writing of an essay. Responsibilities included working with the principal researcher and the classroom teacher in designing and implementing accompanying curriculum for WP2, collecting and analyzing data, and writing and presenting scholarly papers. Data collection included questionnaires, pre and posttests, written essays, tests of metacognitive awareness, interviews, and field notes.

PRINCIPAL RESEARCHER, Middle School Literature Discussion/Inquiry Groups, Department of Language, Reading and Culture, College of Education, University of Arizona, Tucson, AZ (Fall 1992-May 1993). This was a three-phase, yearlong study that documented an eighth grade language arts instructor and her students' changing beliefs about literature and the use of literature in the classroom. Responsibilities as principal researcher included designing the study, collecting the data, and analysis of the data. Data collection for all three phases included interviews, reflective journal entries of the students and the teacher, written artifacts, field notes, and audio and video recordings.

PRINCIPAL RESEARCHER, Writing Across the Content Areas, Department of Language, Reading, and Culture, College of Education, University of Arizona, Tucson, AZ (Fall 1992-May 1993). This was a study involving three middle school content area teachers. These teachers formed a study group to explore the theory and practice of implementing writing within their content area curriculum. Responsibilities included facilitating the study group and providing resources. Data collection included interviews, written artifacts, reflective journals, and field notes.

PROGRAM CO-EVALUATOR, Carnaval Matemático, College of Mathematics, University of Arizona, Tucson, AZ (Summer 1993). Carnaval Matemático was a summer program that took place during 1992 and 1993. Sponsored by the Mathematics Department of the University of Arizona and funded by the Eisenhower Foundation, Carnaval was designed to enrich the experiences of ethnic, minority middle school students in mathematics. Responsibilities included collecting data through participant observations; interviews of teachers, directors, and students; analysis of data; and co-writing final report for the summer 1993 program.

DATA ANALYZER, The Principals' Study Group, Department of Language, Reading, and Culture, College of Education, University of Arizona, Tucson, AZ (Spring 1991-April 1992). This was a study of twenty-six school-based principals who volunteered to participate in a study group. The major focus was on the changes in beliefs and practices among administrators whose school communities were in various stages of transition from traditional basal curriculum to literature-based curriculum. Responsibilities included analyzing the data, triangulating the results with the principal researcher and another university researcher, and writing and presenting scholarly papers. Data collection included written surveys, reflections, questionnaires, field notes, and transcriptions of study group meetings and taped interviews.

CURRICULUM CONSULTANT, Middle School Study Groups, Department of Language, Reading, and Culture, College of Education, University of Arizona, Tucson, AZ (December 1992-May 1993). This project, led by Dr. Patty Anders, began at the request of the Tucson Unified School District. Responsibilities included collaborating with the teachers in targeting problem teaching areas and redesigning their approaches to teaching, mediating between these teachers and their building supervisor, and coordinating with the principal researcher and another university researcher. Data collection included interviews and field notes.

INSTRUCTOR, Chapter 1 Reading and Math, Grades K-8, USD 422, Greensburg, KS (1987-1989). Coordinated the Chapter 1 program for the district and taught reading and math in a pullout program to kindergarten through eighth grades.

ADJUNCT INSTRUCTOR, Elementary Education, Barclay College (formerly Friends Bible College), Haviland, KS (1985-1991). Taught courses in the elementary education program as an adjunct instructor.

Teaching

Language Arts in the Elementary Grades (Fall 1985)

The Exceptional Child (Spring 1986, Spring 1988, Spring 1991)

Social Studies in the Elementary Grades (Fall 1987, Fall 1988)

ADJUNCT INSTRUCTOR, English Composition, Pratt Community College, Pratt, KS (1985-1988). Taught general education courses both on and off campus as an adjunct instructor.

Teaching:

Composition 101 (Fall 1985, Spring 1986, Summer 1986, Fall 1987, Spring 1988)

ELEMENTARY and SECONDARY INSTRUCTOR, Walker Schools, Walker, MO (August 1982-January 1985). Taught English to students in grades 8-12, Language Arts to students in grade 6, Social Studies to students in grade 8, and Chapter 1 Reading in a pullout program to students in grades K-8.

SECONDARY ENGLISH INSTRUCTOR, Baxter Springs High School, Baxter Springs, KS (August 1981-May 1982). Taught English to secondary students in grades 9 and 10.

GRADUATE ASSISTANT, Reading Lab, Department of Curriculum and Instruction, College of Education, Pittsburg State University, Pittsburg, KS (August 1980-August 1981). Coordinated the reading lab and taught reading to undergraduate students.

SECONDARY ENGLISH/LANGUAGE ARTS INSTRUCTOR, Bronaugh Schools, Bronaugh, MO (January 1980-June 1980). Taught English and Language Arts to students in grades 7-12.

PUBLICATIONS

Refereed Journal Articles

Peer Reviewed

Grall, K.H., Stoneking, L.R., Waterbrook, A., Pritchard, T.G., Denninghoff, K.R., and DeLuca, L.A. (under revision). An innovative longitudinal curriculum for procedural competency in Emergency Medicine. *Journal of Graduate Medical Education* (submitted; rejected); *Perspectives on Medical Education* (submitted; rejected).

Pritchard, T. G. (2013). Pandemics, Epidemics, and Outbreaks in Children's and Adolescent Literature. *Wow! Books*.

Pritchard, T.G. (2012). Our Fascination with the Moon in Literature. *Wow! Books*, <http://wowlit.org/books/wow-books/>.

Pritchard, T.G. (2011). Secrets in YA Novels. *WOW! Books*, <http://wowlit.org/books/wow-books/>.

Pritchard, T. G. (2011). A critical review of *Emil and Karl* by Yankev Glatshteyn, translated by Jeffrey Shandler. *WOW Review: Reading Across Cultures*. <http://wowlit.org/on-line-publications/review/reviewiii2/3/>.

Trundle, K.C., Troland, T.H., and Pritchard, T.G. (2008). Representations of the moon in children's literature: An analysis of written and visual text. *Journal of Elementary Science Education*, 20(1), 17-28.

Pritchard, T.G. with Pritchard, P.W. (2006). An Interview with Pat Mora: The reader and the writer. *Journal of Children's Literature*, 32(2), 23-26.

Pritchard, T.G., Carr, K., Buchanan, D.L., Powell-Brown, A., and Cotton, P. (2005). The European Picture Book Collection. *Journal of Children's Literature*, 31(1), 79-88.

- Sunal, C.S., Aquino, A., and Pritchard, T.G. (2004). Studying developing nations: A Case study of Paraguay. *Social Studies and the Young Learner*.
- Pritchard, T.G., Sunal, C.S., Hawkins, A., Moore, E., and Thompson, J.S. (2000). Listen in: Audiobooks about childhood struggles. *Social Studies and the Young Learner*, 12(3), 28-29.
- Sunal, C.S., Pritchard, T.G., Sunal, D.W. (2000). Whales in depth: An interdisciplinary unit of study. *Social Education*, 64(4), 11-15.
- Pritchard, T.G. and Hancock, M. (1998). Children's Books in Review. *Kansas Journal of Reading*.
- Pritchard, T.G. and Eltze, M. (1997). Children's Books in Review. *Kansas Journal of Reading*.
- Anders, P.L. and Pritchard, T.G. (1993). Integrated language curriculum and instruction for the middle grades. *The Elementary School Journal*, 93(5), 611-624.

Invited

- Edinger, M.R., Austin, P., Day, D., Johnson, V., Levin, S., Pritchard, T.G., Sullivan, E. (in press, Spring 2008). Reading Corner for Children: 2007 Notable Children's Books in the Language Arts. *Language Art*, 85(4).
- Edinger, M.R., Austin, P., Day, D., Johnson, V., Levin, S., Pritchard, T.G., Sullivan, E. (2007). 2007 Notable Children's Books in the Language Arts. *Journal of Children's Literature*, 33(2), 13-23.
- Martinez, M., Carpenter, M., Edinger, M.R., Johnson, V.G., Pritchard, T.G. (2007). Reading Corner for Children: 2006 Notable Children's Books in the Language Arts. *Language Arts*, 84(4).
- Martinez, M., Carpenter, M., Edinger, M.R., Johnson, V.G., Pritchard, T.G. (2006). Spotlight on CLA Book Awards: 2006 Notable Children's Books in the Language Arts, *Journal of Children's Literature*, 32(2), 10-22.
- Pavonetti, L.M., Carpenter, M., Edinger, M.R., Johnson, V.G., Kerper, R.M., Martinez, M., and Pritchard, T. G. (2006). Reading Corner for Children: 2005 Notable Children's Books in the Language Arts. *Language Arts*, 83(4), 356-363.
- Pavonetti, L.M., Martinez, M., Carpenter, M., Edinger, M.R., Johnson, V.G., Kerper, R.M., and Pritchard, T. G. (2005). Spotlight on CLA Book Awards: 2005 Notable Children's Books in the Language Arts. *Journal of Children's Literature*, 31(2), 10-26.

Chapters in Scholarly Books

- Pritchard, T.G., Laird, J. and Martens, P. (1995). Literature-based curriculum. In Short, K.G. (Ed.), *Literature in the curriculum, K-8: Research and professional resources, 1980-1992*. International Reading Association.
- Martens, P., Laird, J., and Pritchard, T.G. (1995). Family and preschool literacy. In Short, K.G. (Ed.), *Literature in the curriculum, k-8: Research and professional resources, 1980-1992*. International Reading Association.

In Process

- Pritchard, T. G. (in process). *Connecting to the world via community media in high school Spanish classes*.
- Pritchard, T.G. (in process). *Bridging foreign language teaching Standards: Children's literature in the Spanish language classroom*.
- Pritchard, T. G. and Aziz, Seemi. (July 2013). *My Take/Your Take: One Book Two Perspectives*. Worlds of Words, <http://wowlit.org/books/dialogues/>.

Other Publications

- Pritchard, T.G. and Aziz, S. (July 2013). *My Take/Your Take: One Book Two Perspectives*. Worlds of Words. <http://wowlit.org/books/dialogues/>.
- Pritchard, T.G. and Martens, P. (June 2013) *My Take/Your Take: One Book Two Perspectives*. Worlds of Words, <http://wowlit.org/books/dialogues/>.
- Pritchard, T.G. and Wilson, M. (January 2013). *My Take/Your Take: One Book Two Perspectives*. Worlds of Words. <http://wowlit.org/catalog/9780802853752/>.
- Pritchard, T. G. (October 2012). Banned books: Some Explanations. *Wow Currents*. Worlds of Words. <http://wowlit.org/blog/2012/10/29/banned-books-some-explanations/>.
- Ebersole, M. and Pritchard, T.G. (August 2012). *My Take/Your Take: One Book, Two Readers, Two Perspectives*. Worlds of Words. <http://wowlit.org/books/dialogues/>.

- Martens, P., Pritchard, T.G. (2001). *An Inquiry into Reading Content: Making Sense with Expository Texts*. National Council of Teachers of English Reading Initiative, Teacher Study Group Publication.
- Short, K.G., Giorgis, C., and Pritchard, T.G. (1993). *Issues and questions of teachers and principals about curriculum change: Making connections with colleagues*. ERIC Document.
- Pritchard, T.G. (1995). Walk the talk. *PDK Newsletter*.
- Pritchard, T.G. (1995). Here's what I think. *PDK Newsletter*.

Children's Literature Reviews

- Sir Kyle and Lady Madeline* by Sallie Lowenstein
- Waiting for Eugene* by Sallie Lowenstein
- Mr. Peabody's Apples* by Madonna
- The Spirit Catchers: An Encounter with Georgia O'Keeffe* by Kathleen Kudlinski

Editing

- Pritchard, T.G. (Fall 2006-Present) Editorial Review Board, *Journal of Children's Literature*, Children's Literature Assembly SIG/National Council of Teachers of English.
- Pritchard, T.G. (Spring 2006-Present). Editorial Review Board, *Dragon Lode*, Children's Literature and Reading SIG/International Reading Association.
- Pritchard, T.G. (Fall 2007-February 2012) Editorial Review Board, *Reading Paradigm*, Alabama Reading Association.
- Pritchard, T.G. (1995-1996). Editor, *Kansas Journal of Reading*, Kansas Reading Association/International Reading Association.

SCHOLARLY PRESENTATIONS

- Social Justice, Sense of Place, and Writing New Stories: (Re)Inventing Approaches to Reading*. National Council of Teachers of English (2013). Boston, MA. Co-Presenter: Deborah Dimmett, PhD, The University of Arizona.
- Using Web-based Audience Response Software to Engage a Large Audience of New Residents in Interactive Reflection on Teaching*. AAMC West Regional Conference, Irvine, CA. (May 2013). Poster session. Spear-Ellinwood, K.C. (PI), Martinez, G., Pritchard, T.G., Clemens, C., Murrain, V.E.
- Meaningful Faculty Involvement in Resident Didactic Conferences* (July 2013). Poster Session. Kristi Grall, MD, MHPE; Lisa R. Stoneking, MD; Alice A Min, MD; Richard Amini, MD; Guadalupe F. Martinez, PhD; T. Gail Pritchard, PhD; Karen S. Ellinwood, PhD. Medical Education Research Day, College of Medicine, The University of Arizona, Tucson, AZ.
- Community Media and Digital Storytelling*. (March 2012). Tucson Festival of Books. Co-Presenter: Deborah Dimmett, Gifted Education for Language Arts/Humanities, Sierra Middle School, Sunnyside School District, Tucson, AZ.
- The Power of Secrets: Shaping Characters' Identity and Actions in Young Adult Novels and Children's Picture Books*. International Reading Association, Orlando FL. (May 2011). Additional Participants: Pam Bachorz, Author, Edgmont Press; Amber Patterson, Guntersville Middle School; Erin Davis, Sparkman High School.
- Beyond Paper and Pencil: Creating Digital Stories with Kids*. (March 2011). Tucson Festival of Books. Additional Panel Members: Deborah Dimmett, Gifted Education for Language Arts/Humanities, Sierra Middle School, Sunnyside School District, Tucson, AZ; Therese Perreault, Community Artist, Tucson, AZ; Nancy Pratt, Technology and Instruction Specialist, Cave Creek Unified School District, Phoenix; Josh Schachter, Professional Photographer, Tucson, AZ.
- Reading the Written and Pictorial Texts in Picturebooks: Children Grow as Readers and Writers*. National Council of Teachers of English, Orlando, FL. (2010). Reactor/Respondent: T. Gail Pritchard. Presenters: Keri Croce, Towson University; Catherine Maderazo, Towson University; Michelle Doyle, Towson University; Stacy Aghalarov, Towson University; Jenna Loomis, Towson University; Prisca Martens, Towson University; Ray Martens, Towson University.
- Viewing Immigration through Children's and Adolescent Literature*. National Council of Teachers of English, Philadelphia, PA. (2009). Additional participant: Luzca Bersh, National Louis University.

- Notable Children's Books in the Language Arts*. International Reading Association. Atlanta, GA. (May 2008).
- Notable Children's Books in the Language Arts*. National Council of Teachers of English. NY, NY. (November 2007). Additional participants: Members of the NCBLA Committee.
- Book Discussion Leader*. United States Board on Books for Young People, Tucson, AZ. (October 2007—invited).
- Reaching for New Heights in Student Engagement and Curriculum Development*. Alabama Reading Association 39th Annual Fall Conference, Huntsville, AL. (October 2007). Additional participants: Students from the University of Alabama Huntsville Teacher Education Program.
- Help! No Hablo Español!* Alabama Reading Association 39th Annual Fall Conference, Huntsville, AL (October 2007). Additional participants: Mrs. Laura Swinea White, Buckhorn High School.
- Reaching for a Few Good Books*. Alabama Reading Association 39th Annual Fall Conference, Huntsville, AL (October 2007). Additional participants: Mrs. Monica Hickman, Whitesburg Middle School and Mrs. Miranda Sampsell, Crestmont Elementary School.
- Notable Children's Books in the Language Arts*. International Reading Association, Toronto, CA. (May 2007). Additional participants: Linda Pavonetti and James F. Cipielewski
- Notable Children's Books in the Language Arts*. National Council of Teachers of English, Nashville, TN. (November 2006). Additional participants: Members of the NCBLA Committee.
- Notable Children's Books in the Language Arts*. International Reading Association, Chicago, IL. (May 2006). Additional participants: Members of the NCBLA Committee.
- Orientations to Literary Response: Attitudes and Processes*. National Reading Conference, Miami, FL. (December 2005). (Session Chair—unable to attend). Participants: Linda D. Labbo, Mary S. Lowe, Miri Park, Betty Hubbard, Ryan Tammy, University of Georgia; Sarah W. Beck, New York University; and Janine Kaste Bixler, College of Staten Island, CUNY.
- Notable Children's Books in the Language Arts*. National Council of Teachers of English, Pittsburg, PA. (November 2005). Additional participants: Members of the NCBLA Committee.
- Who Let the Math Out of the Bag?* Alabama Reading Association, Huntsville, AL (October 2005). Additional participants: Miranda Sampsell, Cottdale Elementary School, Tuscaloosa, AL.
- Notable Children's Books in the Language Arts*. International Reading Association, San Antonio, TX. (May 2005—invited presentation). Additional participants: Members of the NCBLA Committee.
- Notable Children's Books in the Language Arts*. National Council of Teachers of English, Indianapolis, IN. (November 2004). Additional participants: Members of the NCBLA Committee.
- Through the Picture Frame: Children Drawing Their Responses to International Literature*. National Reading Conference, San Antonio, TX. (December 2004). Additional symposium participants: Kathryn Chapman Carr, Central Missouri State University; Dawna Lisa Butterfield, Central Missouri State University; Ann Powell Brown, Central Missouri State University.
- They Learned A Lot....And So Did I! Preservice Teachers Encounter Multicultural Picture Books*. National Reading Conference, San Antonio, TX. (December 2004). Additional symposium participants: Kathryn Chapman Carr, Central Missouri State University; Dawna Lisa Butterfield, Central Missouri State University; Ann Powell Brown, Central Missouri State University.
- Preservice and Inservice Teachers Developing Global Awareness: International Picture Books as Visual Narratives*. National Reading Conference, Scottsdale, AZ. (December 2003). Symposium, Presenter. Symposium Title: *Developing global awareness: International picture books as visual narratives*. Additional participants: Kathryn Chapman Carr, Central Missouri State University; Dawna Lisa Buchanan, Central Missouri State University; Ann Powell Brown, Central Missouri State University.
- Aesthetic Responses to International Picture Books*. 19th World Congress on Reading, International Reading Association, Edinburgh, Scotland. (July 2002). (Session Presenter). Session Title: *Connecting to the world: Teachers and children respond to the art of international picture books*. Session participants: Lea McGee, University of Alabama and Craig Shwery, University of Alabama.
- Alabama Teachers and Their Students Revisit the Magic of a Favorite Writer*. National Council of Teachers of English, Birmingham, AL. (March 2001). (Children's Literature Assembly Sponsored Session). (Session Organizer and Presenter). Session participants: Jane Leslie Conly, Author,

- Baltimore, MD; Pamela Ferrell, Hillcrest Middle School, Tuscaloosa, AL; Jane Bowick, Simmons Middle School, Hoover, AL; Joyce Stallworth, University of Alabama.
- Dialoguers and Lurkers: Electronic Discussions among Preservice Content Area Literacy Students.* National Reading Conference, Scottsdale, AZ. (December 2000). (Symposium organizer/participant). Symposium participants: Victoria Ridgeway, Clemson University; Lynn Romeo, Monmouth University; Kristie Andres, Mill Lake School; B. Joyce. Stallworth, University of Alabama; Liqing Tao, Western Kentucky University. Unable to attend.
- Audiobooks in the Classroom.* National Council of Teachers of English Annual Convention, Milwaukee, WI. (November 2000). (Invited Panelist). Additional panelist: Patricia Reilly Giff, children's author. Unable to attend.
- Pre-Service Teaching: Curriculum and Evaluation.* National Council of Teachers of English Annual Convention, Milwaukee, WI. (November 2000). (Recorder/Reactor). Panel Participants: Sharon Kane, Scott Johnston, Janelle Mathis, Patricia Ard. Unable to attend.
- Retrospective Miscue Analysis and the Role of Revaluing a Diversity of Learners.* International Reading Association 18th World Congress on Reading, Auckland, New Zealand. (July 2000). (Symposium Chair). Symposium participants: Yetta Goodman, University of Arizona; Wendy Black, Illinois State University; Prisca martens, Indiana University/Purdue University; Allan Flurkey, Hofstra University; and Richard Meyer, University of New Mexico.
- Retrospective Miscue Analysis: A Process of Revaluing.* International Reading Association 45th Annual Convention, Indianapolis, IN. (May 2000). (Symposium Chair). Symposium participants: Yetta Goodman, University of Arizona; Wendy Black, Illinois State University; Prisca martens, Indiana University/Purdue University; Allan Flurkey, Hofstra University; and Richard Meyer, University of New Mexico.
- Creating Knowledge Through Multiple Sources.* American Educational Research Association Annual Meeting, New Orleans, LA. (April 2000). (Round Table Presentation). Other participants: Cynthia Sunal, University of Alabama.
- E-Mail Partnerships: Shaping Messages, Shaping Users.* National Reading Conference, Orlando, FL. (December 1999). (Panel organizer/participant). Additional panelists: Dana Grisham, San Diego State University; Victoria Ridgeway, Clemson University; Lynn Romeo, Monmouth University; Craig S. Shwery, University of Memphis; Joyce Stallworth, University of Alabama; Liqing Tao, Western Kentucky University; Josephine Peyton Young, Arizona State University.
- E-Mail Research Partnerships in Content Literacy Classes.* National Reading Conference, Austin, TX. (December 1998). Additional symposium participants: Janis Harmon, University of Texas, San Antonio; Victoria Ridgeway, Clemson University; Craig S. Shwery, Fort Hays State University; Josephine Young, Arizona State University.
- Prediction and Inference: The Reader, the Text, and the Context.* National Council of Teachers of English Annual Convention, Nashville, TN. (November 1998). Additional participants: Kenneth S. Goodman, University of Arizona; Yetta M. Goodman, University of Arizona; Alan David Flurkey, Hofstra University; Prisca Martens, Indiana University/Purdue University at Indianapolis; Richard J. Meyer, University of Nebraska.
- Implications for Literature-Based Classrooms in the Middle School Context.* National Reading Conference, Scottsdale, AZ. (December 1997).
- Research and Professional Resources in Children's Literature: Piecing a Patchwork Quilt.* International Reading Association 41st Annual Convention, New Orleans, LA. (May 1996). Additional Participants: Betsy Brown, University of Arizona; Prisca Martens, University of Indiana; Kathy G. Short, University of Arizona.
- Read Any Good Books Lately?* Parents University, Hays, KS. (March 1996).
- TEAM: Links for Learning: An Innovative Program in Teaching and Teacher Education.* The Eighteenth Annual TED Conference, Honolulu, HI. (November 1995). Symposium Title: Serving diversity in rural areas. Additional symposium participants: Ninia K. Smith, Fort Hays State University and Deborah Scheffel, Fort Hays State University.
- Learning About Math Through Literature.* Kansas Math Teachers Association Conference, Hays, KS. (October 1995). Additional participant: Sonya Herl, O'Loughlin Elementary School.

- Speaking Out in the Classroom: What's there to Say?* Early Childhood/Elementary Classroom Conference, Hays, KS. (September 1995). Session Title: Language development in the classroom. Additional session participant: Craig S. Shwery, Fort Hays State University.
- What's New in Reading and Writing?* Early Childhood/Elementary Classroom Conference, Hays, KS. (September 1995). Session Title: Language development in the classroom. Additional session participant: Craig S. Shwery, Fort Hays State.
- Inside and Out: Making Connections between School, Life, and Community through Literature.* The Sixteenth Annual Ethnography in Education Research Forum, Philadelphia, PA. (March 1995).
- What Do You Mean, I Need a Question?* The Sixteenth Annual Ethnography in Education Research Forum, Philadelphia, PA. (March 1995).
- An Invitation to Inquiry: Bringing the Community and Classroom Together.* High Plains Reading Association, Hays, KS. (January 1995).
- Recent Trends in Children's Literature: Piecing Together a Patchwork Quilt.* The National Reading Conference Annual Meeting, San Diego, CA. (November 1994).
- University Students Linked With Middle School Students Through Dialoguing: Middle School Students Linked With the Larger Community Through Literature.* Southwest Regional Conference for Teachers of English/Language Arts, Boulder, CO. (October 1994). Session Title: Communities of students: Making connections and making meaning. Additional session participant: Janelle Mathis, University of Arizona.
- Teacher and Students' Responses to Literature: The Vietnam Experience in a Middle School Language Arts Classroom.* National Council of Teachers of English Spring Conference, Portland, OR. (March 1994). Symposium Title: Beyond reader response: Developing social conscience through literature discussion. Additional symposium participants: Dana L. Fox, University of Arizona; Sally Hudson-Ross, University of Georgia; Janelle Mathis, University of Arizona; Betsy Noll, University of Arizona; and Kathy G. Short, University of Arizona.
- The Role and Nature of Literature in the Curriculum: A Case Study of Teacher Development and Conceptual Change.* National Reading Conference 43rd Annual Meeting, Charleston, SC. (December 1993). Symposium Title: Teacher beliefs and conceptual change in the teaching of literature in middle and secondary schools. Additional Symposium participants: Dana L. Fox, University of Arizona; Rena Leith, University of Arizona; and Deborah Tidwell, University of Northern Iowa.
- But I Teach in the Upper Grades: Getting Started in Whole Language With 4th-12th Grades.* Teachers Applying Whole Language Annual Conference, Tucson, AZ. (November 1993). Additional participant: Barbara C. Thompson, University of Arizona.
- Textsets for the Middle Grades.* Tucson Area Reading Council Fall Conference, Tucson, AZ. (October 1993). Additional participant: Barbara C. Thompson, University of Arizona.
- Issues and Questions of Teachers and Principals about Curriculum Change: Making Connections with Colleagues.* American Educational Research Association Annual Meeting, Atlanta, GA. (April 1993). Experimental Format Title: Principal study groups and teacher support groups: An interactive and innovative approach to curriculum change. Additional participants: Kathy G. Short, University of Arizona and Cyndi Giorgis, University of Arizona.
- The Principals' Study Group: Creating a Community of Principals.* American Educational Research Association Annual Meeting, Atlanta, GA. (April 1993). Session Title: Perspectives on the role of the principal. Additional session participants: Robert Burns, University of California at Riverside; Claude Oppenheim, University of Calgary; Will Place, Ball State University; Diane Pounder, University of Utah; and Rodney Reed, Pennsylvania State University.
- Social Mediation in the Classroom.* Session Chair. American Educational Research Association Annual Meeting, Atlanta, GA. (April 1993).
- The Writing Partner 2: A Cornerstone to Redesigning the Writing Curriculum.* American Educational Research Association Annual Meeting, San Francisco, CA. (April 1992). Symposium Title: Instructional and research considerations in a three-country study. Additional participants: Eric de Corte, University of Leuven, Belgium; Allison Elliott, University of Sydney, Australia; Karen S. Evans, University of Arizona; Sandy Jean Hicks, University of Arizona; Gavriel Salomon, University of Arizona; and Joan Vandertie, Amphitheater School District.

- The Writing Partner 2: A Cornerstone to Redesigning the Writing Curriculum*. 5th Annual Spring Colloquy, Department of Language, Reading, and Culture, College of Education, University of Arizona, Tucson, AZ. (1992).
- Language Development of Middle Grade Students*. 5th Annual Spring Colloquy, Department of Language, Reading, and Culture, College of Education, University of Arizona, Tucson, AZ. (1992).
- Crisis in Secondary Education*. Fourth Annual Collegiate Institute for Leadership: Educational Challenges for the 21st Century, Tucson, AZ. Additional Participant: Rena Leith, University of Arizona. (1992).

GRANTS

NIH/NLM Grant6 Proposal: \$868, 979.00 (submitted September 2013)

Gondy Leroy, PhD (PI), Patricia Anders, PhD (Co-PI), and T. Gail Pritchard, PhD (Co-PI). *Evidence-based Strategy and Tool to Simplify Text for Patients and Consumers*. Grant proposal for the second phase of an on-going research project (see Leroy, Kauchak, & Mouradi, 2013, A user-study measuring the effects of lexical simplification and coherence enhancement on perceived and actual text difficulty, *International Journal of Medical Informatics*; Leroy, Helmreich, and Cowie, 2010, The influence of text characteristics on perceived and actual difficulty of health information, *International Journal of Medical Informatics*).

Humanities Center Travel Grant: \$900.00 (2009-2010)

Funded travel monies through the Humanities Center, University of Alabama Huntsville, Huntsville, AL. This travel grant provided the funding to attend and present at the International Board on Books for Young People Regional Conference, St. Charles, IL; the National Council of Teachers of English Conference, Philadelphia, Pa; and the International Reading Association's 23rd World Congress in Auckland, New Zealand—however, I was unable to attend IRA's World Congress.

Humanities Center Library Grant: \$311.00 (2008)

Fully funded grant through the Humanities Center, University of Alabama Huntsville, Huntsville, AL. This grant provided the funding to purchase the European Picture Book Collection to be housed in the Louis Salmon Library. This collection consists of 21 picturebooks from European Union member nations. These books were nominated by children's literature experts from these countries and are typically found in their schools. This collection will be used for a variety of purposes, including as a comparison point for similarities and differences in books written and published in the U.S. and in other countries; as a discussion tool regarding language similarities and differences; and as a visual representations of illustrations across cultures, nations, and countries.

Program Planning for Innovative Teacher Education Programs Grant: \$18,000.00 (2006)

Fully funded grant through the Alabama State Department of Education. Principal Investigator: Dr. Carla Confer, University of Alabama Huntsville. Co-Principal Investigator: Dr. Monica Dillihunt, University of Alabama Huntsville. Other participants: Dr. Sandy Enger, University of Alabama Huntsville and Dr. T. Gail Pritchard, University of Alabama Huntsville. My role was to lend my expertise in secondary education and literacy education to the team as we worked on this grant. The first phase of this grant, "Alignment of Existing Program Elements with Grant Priorities," took place during Summer 2006. Our focus was on program needs regarding: 1) Classroom management and positive behavioral support strategies, 2) Instructional strategies, and 3) Collaboration between general education and collaborative teacher candidates.

The second phase of this grant, "Description of Potential Program Elements to Enhance Secondary Teacher Development Priorities," was put into play during Fall 2006. The focus of this phase included designing and implementing means for secondary education majors to have more field experiences with diverse learners. Drs. Confer, Dillihunt, Enger, Kovacs, and I met with Ms. Wyse, Principal of Butler High School to begin preparation for our secondary students to have part of their ED 408, ED 410, and ED 416 courses and their field experience at Butler High School and Westlawn Middle School. As part of this grant, a series of lessons are being developed within the courses to "model effective ways of meeting the needs of

diverse learners” and to “co-teach lessons in diverse 6-12 classrooms in order to model on-site co-teaching.”

21st Century Community Schools Grant: \$2, 416, 267.00 (2001)

Fully funded grant through the U.S. Department of Education. *The Futures Program: Families uniting with teachers to uplift, revitalize, and empower students*. Principal Investigator: Martha Peek, Mobile County Public School District. Co-Principal Investigator: John Bolland, University of Alabama. My role was to write one portion of the literacy grant (*Shaping Readers, Shaping Learners: Supporting At-Risk Adolescents' Literacy Practices*) and to train tutors for the afterschool program. In addition, I served as a consultant and wrote an annual report on the effectiveness of the literacy component of the Futures Program. Grant funds went directly to the school district; total allotment for math/science/literacy portion was \$180,000.00 per year over the three-year period. The Institute for Social Science Research at the University of Alabama was the evaluator for this project. The overall budget to the University, including my salary related to the project (approx. \$3000.00 per year), travel, and indirect costs was approximately \$25,000.00 per year.

RAC Grant: \$5000.00 (2000)

Fully funded grant through the University of Alabama. *Shaping Messages, Shaping Users: Preservice Students Engaging In Electronic Discussion Groups*. Principal investigator: T. Gail Pritchard, University of Alabama. This project investigated preservice secondary students as they engaged in meaningful discourse about literacy teaching and learning through electronic discussion groups. Project completed, December 2002.

PROFESSIONAL DEVELOPMENT

UITS Workshop. (August 2013). *Microsoft Outlook 2010 for Windows—Advanced Topics Workshop*. College of Medicine, The University of Arizona, Tucson, AZ.

Ally General Education Workshop (October 2012). Safe Zone. The University of Arizona, Tucson, AZ.
Advising Students on Health-Related Experiences Abroad Webinar. (2012). *Child Family Health International*, www.chfi.org.

Biomedical Research Investigators: Stage 1. Basic Course. (2012). Collaborative Institutional Training Initiative. The University of Arizona, Tucson, AZ. (Ref# 9314510).

IRB Members: Stage 1. Basic Course. (2012) Collaborative Institutional Training Initiative. The University of Arizona, Tucson, AZ. (Ref# 9314512).

Social & Behavioral Research Investigators: Stage 1 Basic Course. (2012). Collaborative Institutional Training Initiative. The University of Arizona, Tucson, AZ. (Ref# 9314511).

Community Drop-In book Club. (2013). College of Medicine, The University of Arizona, Tucson, AZ (2013).

PROFESSIONAL SERVICE

University

Promotion and Tenure Standards Focus Group, University of Alabama Huntsville (January 2009).

Executive Committee, Faculty Senate, University of Alabama Huntsville (May 2008-May 2009).

Curriculum Committee Chair, University of Alabama Huntsville (May 2008-May 2009).

Honors Committee, University of Alabama Huntsville (Fall 2008-May 2009).

Master's of Science in Mathematics Thesis Committee, Betty Thompson, Department of Mathematics, College of Science, University of Alabama Huntsville, (Successful Defense, October 2008; Committee Members: Dr. Boris Kunin, Chair; Dr. Kyle Siegrist, Dr. Peter Slater, Dr. T. Gail Pritchard).

College

Journal Club Taskforce, College of Medicine, The University of Arizona, Tucson, AZ (January 2013-Present). Additional Committee Members: Dr. Helen Amerongen, Dr. Celia O'Brien, Dr. Paul St. John, and Dr. Amy Waer.

Multiple Mini Interviews (MMIs), College of Medicine, The University of Arizona, Tucson, AZ (2012-Present).

Multiple Mini Interview (MMI) Panel Member, College of Medicine, The University of Arizona, Tucson, AZ (2013).

Library Committee, College of Liberal Arts, University of Alabama Huntsville (2008-Present).

Masters' Exam, Department of English, College of Liberal Arts, University of Alabama Huntsville (2008-Present) Amanda Wiggins—Passed, Erin Davis--Passed, Amber Patterson—Passed, Alina Mitchell—Passed , Sara Argiro—Passed.

Academic Bankruptcy Committee, College of Education, University of Alabama (2003-2004).

Ad Hoc Committee for the Review of Tenure and Promotion Standards and Procedures, College of Education, University of Alabama (Spring 2003).

Institutional Review Board, College of Education, University of Alabama (2002-2003).

Scholarship Committee, College of Education, University of Alabama (Spring 2002, Spring 2003).

IPAC Committee, College of Education, University of Alabama (2000-Present).

Graduate School, Full Member, University of Alabama (1999-August 2005).

Kappa Delta Epsilon Sponsor, College of Education, University of Alabama (1999-2003).

Faculty Affairs Committee, College of Education, University of Alabama (1999-2000).

Visiting Scholar Committee, College of Education, University of Alabama (Spring 1999).

Enriching the Teaching Experience through Exceptional Learners Colloquy, Co-Chair, College of Education, Fort Hays State University (1997).

TEAM: Links for Learning--Focus Group, College of Education, Fort Hays State University (1997).

Outstanding Teacher Utilizing Mediated Instruction Award--College of Education--February Award Committee, Fort Hays State University (1996).

College of Education Search Committee, Fort Hays State University (1995).

Graduate Student Representative, Associate Dean Search Committee, College of Education, University of Arizona (1991-1992).

Graduate Student Representative, Dean's Program Priority Analysis Committee, College of Education, University of Arizona (1991-1992).

Executive Council, Graduate Student Society, College of Education, University of Arizona (1991-1993).

Treasurer, Graduate Student Society, College of Education, University of Arizona (1991-1993).

Member, Graduate Student Society, College of Education, University of Arizona (1991-1993).

Department

Mentor for AMES Teaching Scholars (2012-Present). College of Medicine, The University of Arizona, Tucson, AZ (2012-Present).

Office of Medical Student (OMSE) Leadership Guiding Committee, College of Medicine, The University of Arizona, Tucson, AZ (January 2013-Present).

Affiliate Member of the Graduate Faculty, Department of Education, College of Liberal Arts, University of Alabama Huntsville (2005-Present).

Faculty Senate Representative, Department of Education, College of Liberal Arts, University of Alabama Huntsville (October 2005-May 2009).

TEP Interviews, Department of Education, College of Liberal Arts, University of Alabama Huntsville (October 2005-Present).

NCATE Preparations, Department of Education, College of Liberal Arts, University of Alabama Huntsville (October 2005-2006).

Masters' Comprehensive Exams, Department of Education, College of Liberal Arts, University of Alabama Huntsville (2005-Present).

Doctoral Dissertation Chair, Department of Elementary Education, College of Education, University of Alabama (2000-2004).

Doctoral Dissertation Committee Member, Department of Elementary Education, College of Education, University of Alabama (1999-August 2005).

Doctoral Dissertation Committee Member, Department of Secondary Education, College of Education, University of Alabama (2000-August 2005).

Doctoral Comprehensive Exams, Department of Elementary Education, College of Education, University of Alabama (1999-August 2005).
NCATE Syllabi Revisions, Department of Elementary Education, College of Education, University of Alabama (1998-August 2005).
Masters' Comprehensive Exams, Department of Elementary Education, College of Education, University of Alabama (1998 to August 2005).
TEP Interviews, Department of Elementary Education, College of Education, University of Alabama (1998 to August 2005).
TEP Writing Samples, TEP Interviews, Department of Elementary Education, College of Education, University of Alabama (1998 to 2002).
Library Liaison, Department of Elementary Education, College of Education, University of Alabama (2004-2005).
NCATE Syllabi Revisions, Department of Elementary Education, College of Education, University of Alabama (1998-August 2005).
Affinity Diagram Review Committee, Department of Teacher Education, College of Education, Fort Hays State University (1997).
TEAM Teachers Syllabus Committee, Department of Teacher Education, College of Education, Fort Hays State University (1997).
Merit/Tenure Evaluation Protocol Committee, Chair, Department of Teacher Education, College of Education, Fort Hays State University (1996-1998).
Research Committee, Department of Teacher Education, College of Education, Fort Hays State University (1995-1998).
TEAM Syllabus #3 Development, Department of Teacher Education, College of Education, Fort Hays State University (1995).
Student Representative, Operations Committee, Department of Language, Reading, and Culture, College of Education, University of Arizona (1992-1994).
Co-chair, Annual LRC Spring Colloquy, Department of Language, Reading, and Culture, College of Education, University of Arizona (1991-1994).

Participation in Professional Organizations

American Educational Research Association (1990-2002)
 Special Interest Group
 Teaching and Teacher Education
International Reading Association (1990-Present)
 Special Interest Group
 Children's Literature and Reading
 Editorial Review Board, *Dragon Lode* (Spring 2006-Present)
Teachers' Choice Award Field Co-ordinator (1996-1998)
State Associations
 Alabama Reading Association (1998-Present)
 Member of Board of Directors (2005-2009)
 Literacy Chair (2005-2009)
 Editorial Review Board, *Reading Paradigm* (2007-Present)
 Kansas Reading Association (1994-1998)
 Research Award Committee (1996-1997)
 Arizona Reading Association (1990-1994, 2012-Present)
Local Associations
 Patchwork Reading Council (2007-Present)
 Black Warrior Reading Council (1998-2005)
 High Plains Reading Association (Hays, KS) (1994-1997)
 President-Elect (1996-1997)
 Program Chair (1995-1996)
 Tucson Area Reading Council (1990-1994; 2012-Present)
 Teachers as Readers Book Club (January 2013-Present)

National Reading Conference (1990-2000)
National Council of Teachers of English (1990-Present)
 Special Interest Groups
 Children's Literature Assembly
 Annual Breakfast Chair (November 2006)
 Membership Co-Chair (December 2005-November 2008)
 Notable Books in Children's Literature Committee Member (2004-2007)
 Editorial Review Board, *Journal of Children's Literature* (Fall 2006-Present)
 Adolescent Literature Assembly
Phi Delta Kappa (1995-1998)
Tucson Teachers Applying Whole Language (1994-1998)
International Board on Books for Young People (2009-Present)
 United States Board on Books for Young People (2009-Present)
 Discussion Leader, 2010 Conference, Chicago, IL
University Association/Fort Hays State University (1994-1998)
 Secretary/Treasurer (1996-1997)
 Secretary/Treasurer-Elect (1995-1996)

COMMUNITY SERVICE

Within the Profession

Worlds of Words: International Collection of children's And Adolescent Literature Advisory Board, (2011-Present).

Alabama State Department of Education

Alabama Reading Initiative: Content Area Reading Social Studies Module, Author (2000).

Alabama Reading Initiative: Higher Education Partner, Englewood Elementary School (1999-2000).

Alabama Reading Initiative: Summer Institute Presenter (1999-2000).

Alabama Reading Initiative: Higher Education Co-Partner, Verner Elementary School (1998).

Kansas State Department of Education

Kansas Communication Standards: Writer (1997-1998).

Kansas Communication Standards: Pilot School Mentor (1996-1997).

Kansas Reading Advisory Council (1995-1998).

Quality Performance Assessment Task Force (1995-1998).

Staff Development

Designing and Implementing Educational Strategies for Classrooms and Clinical Settings (October 2013).

T. Gail Pritchard, PhD and Guadalupe Martinez, PhD. Faculty Instructional Development Series, College of Medicine, The University of Arizona, Tucson, AZ.

Designing Educational Activities (October 2012). T. Gail Pritchard, PhD, Guadalupe Martinez, PhD, and Marc Tischler, PhD. Faculty Instructional Development Series, College of Medicine, The University of Arizona, Tucson, AZ.

Effective Teaching for Family and Community Residents (October 2013). T. Gail Pritchard, PhD and Karen Spear Ellinwood, PhD. Department of Family and Community Medicine, Alvernon Clinic, College of Medicine, The University of Arizona, Tucson, AZ.

Study and Test-Taking Strategies for Family and Community Medicine Residents (July 2013), Department of Family and Community Medicine, College of Medicine, The University of Arizona, Tucson, AZ.

Time Management Strategies for Family and Community Medicine Interns (July 2012, July 2013), Department of Family and Community Medicine, Alvernon Clinic, College of Medicine, The University of Arizona, Tucson, AZ.

- Study and Test-taking Strategies for Gastroenterology Fellows* (July 2012), Department of Gastroenterology, College of Medicine, The University of Arizona, Tucson, AZ.
- Stress Management Strategies for Gastroenterology Fellows* (September 2012, July 2013), Department of Gastroenterology, College of Medicine, The University of Arizona, Tucson, AZ.
- Study and Test-Taking Strategies for Internal Medicine Residents* (June 2012). Department of Internal Medicine, VA Hospital, College of Medicine, The University of Arizona, Tucson, AZ.
- Time and Stress Management for Internal Medicine Residents* (September 2012). Department of Internal Medicine, VA Hospital, College of Medicine, The University of Arizona, Tucson, AZ.
- Test-Taking and Time-Management Strategies for Subspecialty Medicine Residents* (July 2013), Department of Internal Medicine, College of Medicine, The University of Arizona, Tucson, AZ.
- Time Management Strategies for Internal Medicine Interns* (July 2013), Department of Internal Medicine, South Campus, College of Medicine, The University of Arizona, Tucson, AZ.
- Study and Test-Taking Strategies for OB-GYN Residents* (August 2012), with Jody Kosanke, MEd. Department of Obstetrics and Gynecology, College of Medicine, The University of Arizona, Tucson, AZ.
- Effective Teaching Strategies for OB-GYN Residents* (August 2013) , with Karen Spear Ellinwood, PhD, Department of Obstetrics and Gynecology, College of Medicine, The University of Arizona, Tucson, AZ.
- Study and Test-Taking Strategies for Ophthalmology Residents* (August 2012), Department of Ophthalmology and Vision Science, College of Medicine, The University of Arizona, Tucson, AZ.
- Study and Test-Taking Strategies for Pediatric Residents* (June 2013), Department of Pediatrics, College of Medicine, The University of Arizona, Tucson, AZ.
- Study and Test-Taking Strategies for Radiation Oncology Fellows* (February 2013). Department of Radiation Oncology, College of Medicine, The University of Arizona, Tucson, AZ.
- Residents as Educators Orientation* (June 2013) Karen Spear Ellinwood, PhD, Dave Fleming, DM, and T. Gail Pritchard, PhD. College of Medicine, The University of Arizona, Tucson, AZ.
- Residents as Teachers/Educators Orientation* (June 2012) Karen Spear Ellinwood, PhD, Guadalupe Martinez, PhD, and T. Gail Pritchard, PhD. College of Medicine, The University of Arizona, Tucson, AZ.
- Writing a Curriculum Vita and Cover Letter for MS4 Students.* (July 2012). College of Medicine, The University of Arizona, Tucson, AZ.
- Reading to Learn in the Secondary Classroom.* Sparkman High School, Huntsville, AL (September 2010).
- Using Dual Language Books in the Classroom.* Ridgecrest Elementary School, Huntsville, AL (May 2008).
- After School Book Clubs.* Mobile School District, Mobile, AL (September 2001).
- Learning About Text.* Hoover School District, Hoover, AL (October 1999).
- Reading Comprehension In The Middle And Secondary Grades.* Alabama Reading Initiative Summer Academy, Birmingham, AL; Tuscaloosa, AL; Montgomery, AL (Summer 1999).
- Vocabulary Instruction And Language Development In The Middle And Secondary Grades.* Alabama Reading Initiative Summer Academy, Huntsville, AL; Tuscaloosa, AL (Summer 1999).
- Reading In The Content Areas In The Middle And Secondary Grades.* Alabama Reading Initiative Summer Academy, Tuscaloosa, AL (Summer 1999).
- Reading In The Content Areas.* Liberal Schools--USD 480, Liberal, KS (October 1997)
- Alternative Assessment Practices For High School.* Fort Hays Educational Development Center, Hays, KS (October 1997).
- "Reading To Learn" As An Alternative To "Learning To Read."* El Dorado High School. El Dorado, KS (September 1997).
- Building A "Reading To Learn" Curriculum.* Immaculata High School. Leavenworth, KS (August 1997).
- Content Area Reading Strategies Across the Curriculum.* Lansing High School. Lansing, KS (August 1997).
- Essential Academic Learning Requirements And Teacher Inquiry.* The National Faculty Program for South King County Educational Network--Reading/Writing/Communication Summer Institute, Bellingham, WA (August 1996).

Essential Academic Learning Requirements And Children's Literature. The National Faculty Program for South King County Educational Network—Reading/Writing/Communication Summer Institute, Bellingham, WA (August 1996).

The Inquiry Cycle: Teachers And Students Engaging In Inquiry. The National Faculty Program for South King County Educational Network—Reading/Writing/Communication Summer Institute, Bellingham, WA (August 1996).

Inquiry-Based Learning. Effective Teaching Academy II, Hays, KS (August 1996).

The Kansas Communication Standards: An Opportunity For Teacher Inquiry. Kansas State Board of Education Summer Institute, Wichita, KS (July 1996).

Content Area Reading: Graphic Organizers And Study Guides. USD 301, Utica, KS (August 1996).

Content Area Reading: Comprehension Strategies. USD 301, Utica, KS (January 1996).

Reading Across The Curriculum: Literature Discussion And Inquiry Groups For Students In The Middle Grades. State Department of Education, Greenbush Educational Center (December 1995).

Content Area Reading: An Introduction To Theory And Practice. USD 301, Utica, KS (October 1995).

Reading Across The Curriculum: Who Is A Reader? How Do We Read? What Is Reading? State Department of Education, Greenbush Educational Center (October 1995).

Literacy Development In The Classroom. Utica School District, Utica, KS. Grant writing for staff development (September 1995).

What Is Reading? USD 489 School Psychologists, Hays, KS (August 1995).

Reading In The Content Areas. Natoma School District, Natoma, KS (August 1995).

Vocabulary Development In The Classroom, Part III. Victoria School District, Victoria, KS (May 1995).

Vocabulary Development In The Classroom, Part II. Victoria School District, Victoria, KS (April 1995).

Vocabulary Development In The Classroom, Part I. Victoria School District, Victoria, KS (March 1995).

Guest Speaker

Content Area Reading And The Kansas Communication Standards. Kansas Reading Association Institute Speaker, Kansas Reading Association Annual Conference, Topeka, KS (March 1997).

The Exceptional Child. Barclay College, Haviland, KS (January 1995).

Implementing Literature Discussion Groups In The Middle Grades. Department of Language, Reading, and Culture, College of Education, University of Arizona, Tucson, AZ (October 1993).

Fractured Fairy Tales. Tolson Middle School, Tucson, AZ (1992).

Oral language development in the middle grades. Department of Teaching and Teacher Education, College of Education, University of Arizona, Tucson, AZ (1992).

Quality Performance Assessment Team Member

Concordia High School, Concordia, KS (1997-98).

Kennedy Middle School, Hays, KS (1997-1998).

Thomas More Prep, Hays, KS (1997-1998).

Tri-Cities Schools, Catherine, KS (1997-1998).

Community Projects

Grand Canyon State Alabama Alumni Scholarship Committee, Tucson, AZ (2013).

Tucson Festival of Books, Presenter, Tucson, AZ (2013).

Haiti Rebuild, Board Member, Tucson, AZ (2012-Present).

Co-Organizer for Medical Mission—June 2013.

Donation of picture and chapter books to Pediatric Unit, University Medical Center, Tucson, AZ (2013-Present).

Donation of picture and chapter books to local teachers, school children, school libraries, and physician's offices, Huntsville, AL (1996-2012).

Donation of picture and chapter books to the Rainbow Reading Council for their award-winning literacy project at the Cullman County Fair, Cullman, AL (2008).

3rd Annual Reading Blowout Reader, Cottondale Elementary School, Tuscaloosa, AL (2002).

Weekly Read-Alouds. Cottondale Elementary School, Tuscaloosa, AL (2000-2002).

Homeroom Volunteer. Felten Middle School, Hays, KS (1997).

Reader for the Heartland Display of the NAMES Project AIDS Memorial Quilt. Hays, KS (1995).

Weekly Read-Alouds. O'Loughlin Elementary School, Hays, KS (1994–1998).

HONORS and AWARDS

Spring 2008 Invited to run for NCTE Middle Section Nominating Committee .

Fall 2008 Invited to run for the Children's Literature Assembly Board of Directors .

Fall 2008 Invited to participate in the selection of 2008's Original Art Lifetime Achievement Award, Two Categories: Living and Posthumously, The Society of Illustrators.

2005 International Reading Association's Outstanding Dissertation of the Year Award Finalist—Georgina Pipes, Ph.D. (Dissertation Chair), Department of Elementary Education, College of Education, University of Alabama. Other finalists: Michelle Adrian Drouin, University of Oxford, United Kingdom; Kristin Lems, National-Louis University, Illinois; Kimberly D. McDowell, Florida State University, Tallahassee; Diane Jackson Schnoor, The University of Virginia, Charlottesville; Yuuko Uchikoshi, Harvard Graduate School of Education, Massachusetts; Leaona Diane Vautrot, University of New Orleans, Louisiana; Michelle Pearlman Windmueller, University of Southern California, Los Angeles; Donna-Marie Wright, Graduate School and University Center of the City University of New York.

2000 Dean's Merit, College of Education, University of Alabama.

1997 Innovative Teaching Award, College of Education, Fort Hays State University. Cash award, \$200.00.

1993 Robert F. Paulson Fellowship, College of Education, University of Arizona. Cash award, \$2500.00.

1993 Graduate Tuition Scholarship, Department of Language, Reading, and Culture, College of Education, University of Arizona. Tuition waiver, 1993-94 academic year.

1993 Graduate Research Assistantship, Department of Language, Reading, and Culture, College of Education, University of Arizona.

1993 Graduate Teaching Assistantship, Department of Teaching and Teacher Education, College of Education, University of Arizona.

1993 Nominated for Outstanding Teaching Assistant, University of Arizona

1992 Graduate College Travel Award, University of Arizona. Cash award of \$250.00 for use toward conference presentation.

1992 Graduate Tuition Scholarship, Department of Language, Reading, and Culture, College of Education, University of Arizona. Tuition waiver, 1992-93 academic year.

1992 Graduate Teaching Assistantship, Department of Teaching and Teacher Education, College of Education, University of Arizona.

1991 Graduate Research Assistantship, Department of Language, Reading, and Culture, College of Education, University of Arizona.

1991 Graduate Teaching Assistantship, Department of Teaching and Teacher Education, College of Education, University of Arizona.

1990 Ora Brettal Scholarship, College of Education, University of Arizona. Cash award, \$1250.00.

1990 Graduate Research Assistantship, Department of Language, Reading, and Culture, College of Education, University of Arizona.

1990 Graduate Teaching Assistantship, Department of Teaching and Teacher Education, College of Education, University of Arizona.

1989 Ora Brettal Scholarship, College of Education, University of Arizona. Cash award, \$2500.00.

1989 Graduate Teaching Assistantship, Department of Teaching and Teacher Education, College of Education, University of Arizona.