Learning Objectives

We intend for you to be able to do the following by the time we end our session:

1) Identify the **principles** of effective questioning.
2) Identify and describe factors involved in creating an **inquiry-friendly environment**.
3) Describe **key considerations** in formulating effective questions.
4) Describe how you can **formulate effective questions** for inquiry-based teaching in preclinical or clinical teaching.

References on Inquiry-based Teaching Practices & Strategies


Prepared by Karen Spear Ellinwood, PhD, JD | Office of Medical Student Education