

Learning Objectives

We intend for you to be able to do the following by the time we end our session:

- 1) Identify the **principles** of effective questioning.
- 2) Identify and describe factors involved in creating an **inquiry-friendly environment**.
- 3) Describe **key considerations** in formulating effective questions.
- 4) Describe how you can **formulate effective questions** for inquiry-based teaching in preclinical or clinical teaching.

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