

RAE Curriculum 2015-16

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Residents as Educators Program

➔ FID.medicine.arizona.edu

Resources in your program in completing the required ongoing instructional development each year?

UA CoM Policy

Residents are required to participate in ongoing instructional development

Residents who are about to take on and are teaching medical students. Some departments do not assign first or second year residents to teach. For such residents, it would be helpful to ensure they have strategies for teaching and assessing students to require them to participate in residents as educators (RAE) training BEFORE they take on their first student.

How can this training requirement be satisfied? Who conducts the training?

Training can be done by the **Director of Instructional Development** through the RAE Program in face-to-face workshops, or can assist program directors in designing RAE activities or customize resources for inclusion in their program content.

Residency Programs can include RAE training in their teaching days or didactic conferences. They can develop their own content or include content provided by the RAE Program online.

Individual residents can use the online (fid.medicine.arizona.edu, Go to: Clinical Educators, Residents as Educators Program) to satisfy the annual training requirement.

Resources for Clinical Educators

- ➔ Guides
- ➔ Training (face-to-face)
- ➔ Modules or training activities

RAE Curriculum Content Samples

Teaching Strategies for Clinical Settings

- BDA [Guide](#) & BDA [Training Activity](#) (Clinical Teaching Scenarios)
- Guide for [Inquiry-based Teaching Strategies](#) & [Inquiry Learning Guide](#)
- RIME [Guide](#) & RIME-based Teaching Scenarios
- [BDA/RIME Guide](#) & [BDA/RIME Training Activity](#)
- [Bedside Teaching Strategies & Resources](#)
- [Training Videos for Teaching in Clinical Setting](#)
- A guide for engaging [in Inquiry-based Teaching to promote reflective practice](#)

Assessment Strategies for Clinical Settings

- RIME Guide & RIME-based Assessment Scenarios
- CATs ([Classroom Assessment Techniques](#)) (Susan Ellis, MA, EdS)

Forms & Policies

- Assessment of Student Performance in Clerkship ([Forms](#))
- [Grading & Progression Policies](#)

Feedback Strategies & Resources

- A Guide to help learners [Cultivate a habit of reflection: Cognitive Error](#)
- [Reflective Feedback Conversations Guide](#)
- [Feedback Video Module from UCSF](#)
- More [Resources on Feedback](#)