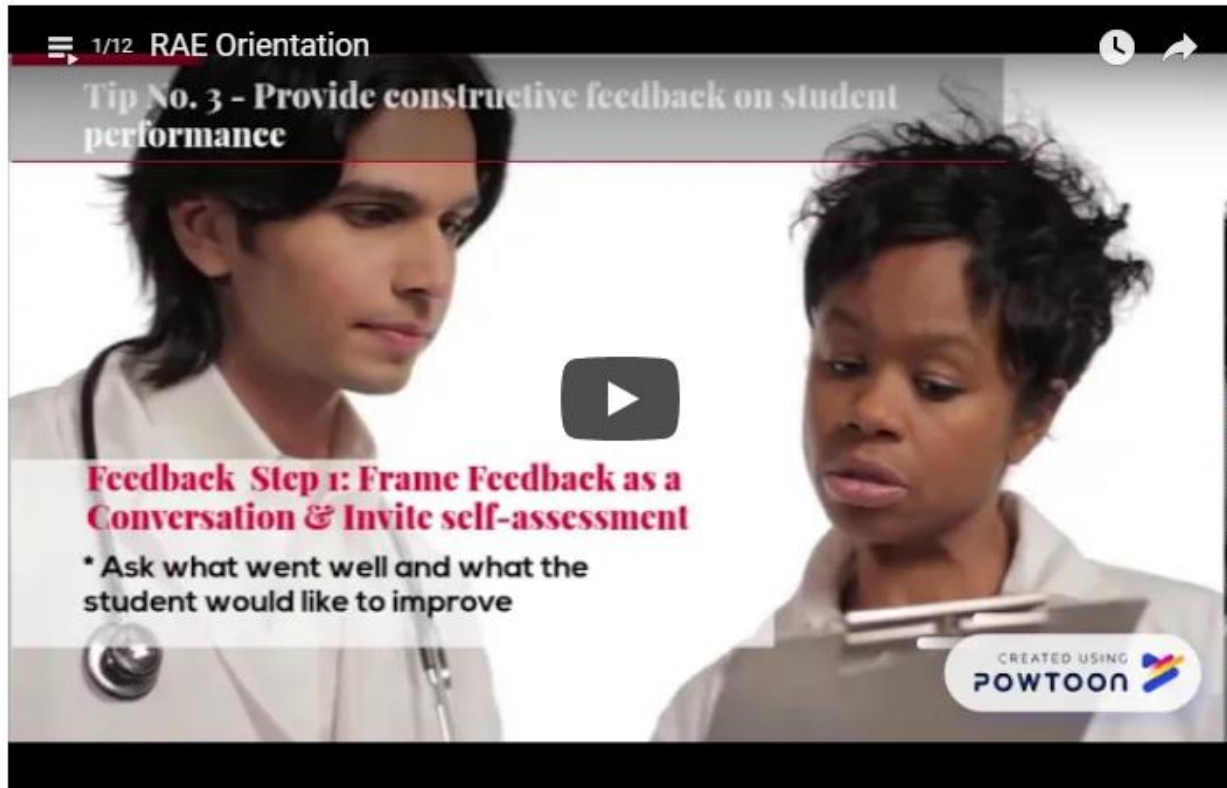


Residents as Educators Series

Updated for 2020 and 2021



Author

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Course Info

Content: 12 videos

Length: 3 minutes each

Note: Each video has a few questions embedded with immediate feedback for learners. Learner performance is NOT graded. Course completion is monitored for LCME compliance.

RAE PlayPosit Course Description and Class Enrollment Code

This video series provides an overview of adult and active learning theories, and principles and practices of teaching and feedback in clinical settings.

JOIN CLASS

1. Click the [PlayPosit Enrollment link](#) on any video in the list below.
 2. Create a FREE student account with PlayPosit, using your department or UA email.
 3. Then, click on the JOIN CLASS link (right) or one of the enrollment links in the list of class videos on page 2.
 4. If you started the class by clicking on an enrollment link, be sure to join the class by clicking Join Class, above, so you may complete the rest of the modules.
- **Deadlines:** We ask that you complete this online course upon receipt of the link or by the date your residency program has established. The purpose is to help prepare you to teach medical students. Therefore, completing it before taking on teaching responsibilities would be best.
 - **Scope:** This online course offers guidance for teaching in clinical settings. If you will be teaching in teaching students, online or in person, on "teaching days" or "didactic sessions" in clerkship, please contact the instructor and she will offer you resources and/or direct assistance to help prepare you for teaching in those settings.
 - **Grades:** Formative assessments are designed to offer you feedback. Your scores will not affect your status in your residency program. We are using PlayPosit logins to document for accreditation that residents are participating and have completed basic educator training.

Residents as Educators Series

1. [RAE Orientation](#) by [PlayPosit Enrollment](#).

This video provides 3 tips for teaching and feedback in clinical settings. 3:04

2. [RAE - What's a Good Teacher?](#) by [PlayPosit Enroll Code](#) 3:04

What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most important attributes of good teachers, such as patience, being approachable and humility. Good teaching requires knowledge, skill and experience as well as good communication skills. This short video summarizes the study and

3. [BDA for Clinical Teaching](#) by [PlayPosit Enrollment](#). 3:04

This 3-minute video offers tips for teaching medical students in clinical settings applying a reflective teaching practice approach, the BDA model, developed at the UA College of Medicine-Tucson.

4. [RAE Series: RIME](#) by [PlayPosit Enrollment](#) 3:04

This video series provides an overview of Pangaro's (1999) RIME model, historically used for assessing medical residents and students. This video offers ideas for using RIME to inform clinical teaching.

5. [RAE on Active Learning](#) by [PlayPosit Enrollment](#) 3:04

This video series provides an overview of adult and active learning theories as it applies to teaching in clinical settings.

6. [RAE: Active Learning Strategies](#) by [PlayPosit Enrollment](#) 2:52

This video describes specific active learning strategies that may be used in clinical and non-clinical settings.

7. [RAE Inquiry Teaching](#) by [PlayPosit Enrollment](#) 3:04

This video series addresses the concept of "pimping" in medical education and provides an overview of the importance of inquiry-based teaching along with tips for using inquiry effectively in teaching medical students in clinical settings.

8. [Feedback FAQs](#) by [PlayPosit Enrollment](#) 3:04

This video addresses frequently asked questions (FAQs) about giving constructive feedback, and draws from the reflective feedback conversation model (Cantillon & Sargeant 2008)

9. [5 Tips for Feedback Challenges](#) by [PlayPosit Enrollment](#) 3:04

Based upon the principles in the "reflective conversation feedback model" (Cantillon & Sargeant, 2008) this video offers tips for providing constructive feedback in clinical settings.

10. [RAE - Student Assessment in Clerkship](#) [PlayPosit Enrollment](#) 3:04

This RAE Video addresses the basics of student assessment in clerkship. It focuses on medical student assessment in clerkship at the College of Medicine-Tucson.

Residents as Educators Series

Bonus Modules describe the shadow program that offers observation and feedback on teaching to residents who teach medical students, and tips for working with LEP patients.

11. [RAE Learning Theory: Vygotsky Explained](#) by [PlayPosit Enroll Code](#) 3:03

This video summarizes the key concepts involved in any learning experience: challenge the learner to perform within their reach with strategic guidance.

12. [Working with LEP Patients](#) by [PlayPosit Enrollment](#). 3:04

Provides an overview of issues related to patient safety and communication with patients with limited English proficiency (LEP) and the importance of using a certified interpreter to communicate with patients in their home language.



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- ∇ Please complete these modules so you will know how to use the WBA form and process in clerkship.
 - ∇ There are no review questions or login required.
 - ∇ The information is designed to help you use the new assessment process in clerkship beginning February 2021.