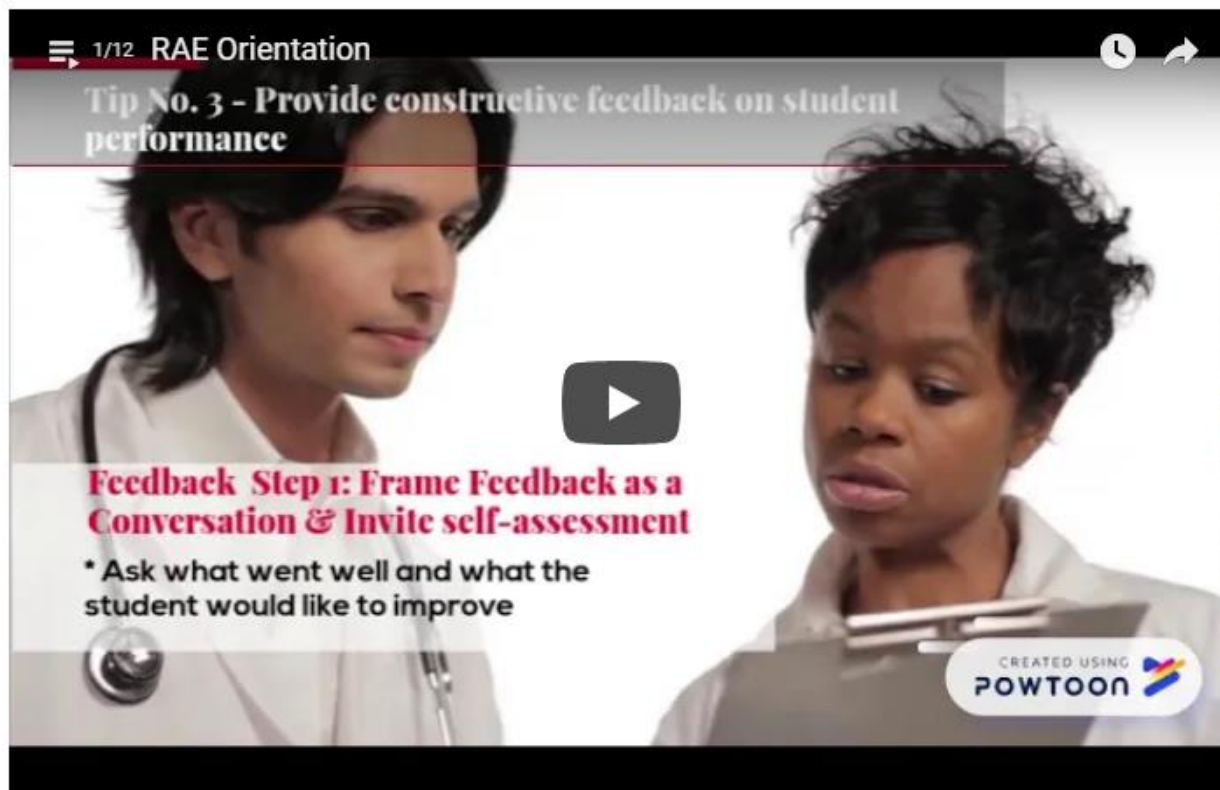


# Residents as Educators Series



## Author

Karen Spear Ellinwood, PhD, JD, EdS, BSW, Director, FID - Faculty Instructional Development, University of Arizona, College of Medicine-Tucson; Assistant Professor, Department of Obstetrics & Gynecology

## Contact Information

Email: [kse@medadmin.arizona.edu](mailto:kse@medadmin.arizona.edu)

Phone: 520.626.1743 Alt Phone: 520.762.7242

## Playlist Info

**Content:** 12 videos    **Length:** 3 minutes each    **Enrollment:** Free    **Updated:** JULY 2019

## Series Playlist with Descriptions & PlayPosit Enrollment Codes

This video series provides an overview of adult and active learning theories, and principles and practices of teaching and feedback in clinical settings.

1. Click the PlayPosit Enrollment link on any video in the list below.
  2. Create a FREE student account with PlayPosit, using your department or UA email.
  3. Then, click again on the enrollment link to watch the video.
  4. When you complete the first video, click CONTINUE to go to the course homepage, where you will find the rest of the independent learning modules.
- **Deadlines:** You may sort course modules according to due dates. 3 modules have due dates in Aug/Sept 2019. The rest may be completed over the course of the year.
  - **Grades:** Formative assessments are designed to offer you feedback. Your scores will not affect your status in your residency program. We are using PlayPosit logins to document for accreditation that residents are participating and have completed basic educator training.

# Residents as Educators Series

1. [RAE Orientation](#) by [PlayPosit Enrollment](#).

This video provides 3 tips for teaching and feedback in clinical settings. 3:04

2. [RAE - What's a Good Teacher?](#) by [PlayPosit Enroll Code](#) 3:04

What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most important attributes of good teachers, such as patience, being approachable and humility. Good teaching requires knowledge, skill and experience as well as good communication skills. This short video summarizes the study and

3. [BDA for Clinical Teaching](#) by [PlayPosit Enrollment](#). 3:04

This 3-minute video offers tips for teaching medical students in clinical settings applying a reflective teaching practice approach, the BDA model, developed at the UA College of Medicine-Tucson.

4. [RAE Series: RIME](#) by [PlayPosit Enrollment](#) 3:04

This video series provides an overview of Pangaro's (1999) RIME model, historically used for assessing medical residents and students. This video offers ideas for using RIME to inform clinical teaching.

5. [RAE on Active Learning](#) by [PlayPosit Enrollment](#) 3:04

This video series provides an overview of adult and active learning theories as it applies to teaching in clinical settings.

6. [RAE: Active Learning Strategies](#) by [PlayPosit Enrollment](#) 2:52

This video describes specific active learning strategies that may be used in clinical and non-clinical settings.

7. [RAE Inquiry Teaching](#) by [PlayPosit Enrollment](#) 3:04

This video series addresses the concept of "pimping" in medical education and provides an overview of the importance of inquiry-based teaching along with tips for using inquiry effectively in teaching medical students in clinical settings.

8. [Feedback FAQs](#) by [PlayPosit Enrollment](#) 3:04

This video addresses frequently asked questions (FAQs) about giving constructive feedback, and draws from the reflective feedback conversation model (Cantillon & Sargeant 2008)

9. [5 Tips for Feedback Challenges](#) by [PlayPosit Enrollment](#) 3:04

Based upon the principles in the "reflective conversation feedback model" (Cantillon & Sargeant, 2008) this video offers tips for providing constructive feedback in clinical settings.

10. [RAE - Student Assessment in Clerkship](#) [PlayPosit Enrollment](#) 3:04

This RAE Video addresses the basics of student assessment in clerkship. It focuses on medical student assessment in clerkship at the College of Medicine-Tucson.

# Residents as Educators Series

Bonus Modules describe the shadow program that offers observation and feedback on teaching to residents who teach medical students, and tips for working with LEP patients.

11. [RAE Shadow Program](#) by [PlayPosit Enroll Code](#) 3:03

This video outlines the shadow/evaluation process available to medical residents at the UA College of Medicine-Tucson.

12. [Working with LEP Patients](#) by [PlayPosit Enrollment](#). 3:04

Provides an overview of issues related to patient safety and communication with patients with limited English proficiency (LEP) and the importance of using a certified interpreter to communicate with patients in their home language.