

# RAE Series PlayPosit Enrollment Guide

Karen Spear Ellinwood, PhD, JD, EdS  
Director, Instructional Development  
Jun 2019



COLLEGE OF MEDICINE TUCSON

Faculty Instructional  
Development

Residents  
As  
Educators

# Click the PlayPosit Enrollment Code Link

- When you click any of the Play Posit Enrollment Code links in the course description, it will take you to the Play Posit website.

2. [RAE - What's a Good Teacher?](#) by [Play Posit Enrollment](#) 3:04


What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most important attributes of good teachers, such as patience, being approachable and humility. Good teaching requires knowledge, skill and experience as well as good communication skills. This short video summarizes the study and encourages you to be the teacher who inspired you!


# Please login to access

## Single sign-on



## Login

 email or username

 password

[SUBMIT >](#)

[Forgot your password?](#)  
[No account yet? Create an account here.](#)

## Click “Create an account here”

If you don't have an account, now is the time to create one.

It's free!

## Single sign-on



## Sign up

I am an INSTRUCTOR  I am a STUDENT

first name  last name

email or username  retype email/username

password


SUBMIT >

By clicking to signup, you agree to our [Terms of Service & Privacy Policy](#)

# Create a Student Account

This will enable us to verify that you have completed the RAE video series.

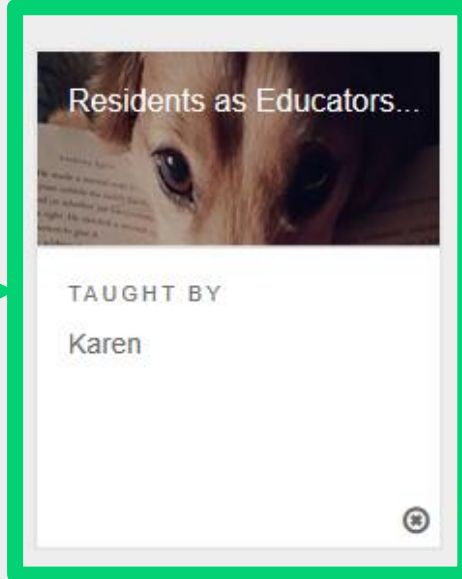
This is important for LCME accreditation as well as to demonstrate participation in professional development opportunities that may be shared with your residency program directors.

[Delete Account](#) 

# My Classes

[Add Class](#) 

You will see this dashboard AFTER you complete the first video. You will have only this class on your dashboard.



# Student View

When you open the class you will see the various modules. Each is 3 minutes long.

3  **Completed**

**0 Due Soon**

**0 Overdue**

## Residents as Educators (for Residents and Fellows)

Student View

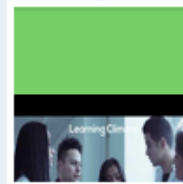
Hide Completed

Sort by Due Date

### RAE Instructional Coaching

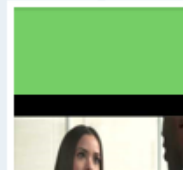
To describe the program for instructional coaching and support available to residents as educators.

[View](#)



Tuesday, June 30, 2020

Tuesday, June 30, 2020



### Working with LEP Patients

[View](#)

Please SORT the courses by DUE DATE.

Student View

Search by name

Hide Completed

Sort by Due Date

**RAE Orientation: 3 Tips for Good Tea...** ★

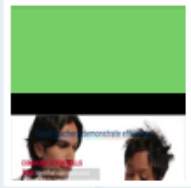
This video series provides an overview of adult and active learning theories, and principles and practices of teaching and feedback in clinical settings. -- Created ...

75%



Monday, September 30, 2019

Tuesday, October 1, 2019



**What's a Good Teacher?** ☆

What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most ...

View

# Student View

## RAE Orientation: 3 Tips for Good Teac...

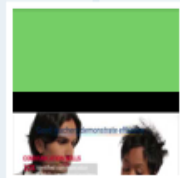
This video series provides an overview of adult and active learning theories, and principles and practices of teaching and feedback in clinical settings. -- Created ...

75%



Monday, September 30, 2019

Tuesday, October 1, 2019



## What's a Good Teacher?

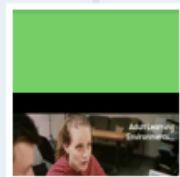
What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most ...

[View](#)

## Adult & Active Learning Theories

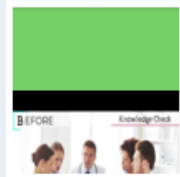
Describe premises of adult and active learning theories.

[View](#)



Saturday, June 20, 2020

Monday, June 22, 2020



## BDA Approach for Clinical Teaching

Describe the components of the BDA approach to clinical teaching and apply it to case examples.

Please COMPLETE the first 4 modules as soon as possible. Suggestion: Before you begin teaching medical students.



# Student View

HIDE QUESTION

What's one thing you will commit to doing in order to be a good teacher?

Type answer below. [Add rich text?](#)

SUBMIT



Each 3-minute module has a few questions to assess your learning.

# Student View

At the end you will receive a score. You can click on a Question number to RETAKE that question, OR you can RETRY the module.



Progress: Bulb Complete

Please return to your course to [continue](#).

RETRY

*\* If you retake, your previous responses/score will be reset.*

Review Sheet

Q1 Pause

Q2 MC 1/1

Q3 MC 1/1

Q4 MC 1/1

Q5 FR ungraded





## Feedback Step 1: Frame Feedback as a Conversation & Invite self-assessment

\* Ask what went well and what the student would like to improve

[continue.](#)

RETRY

*\* If you retake, your previous responses/score will be reset.*

Review Sheet

# If you will have a live Residents as Educators session...

You might be asked to watch a specific module before that session. If you have completed it already, you have 2 options: (1) click the module and take it again as a refresher (your first score will be replaced with the new one); OR (2) contact the instructor ([kse@medadmin.Arizona.edu](mailto:kse@medadmin.Arizona.edu)) for a copy of the assessment and feedback for that module.

# Do scores affect residents?

## Then, why are these scored?

# NO

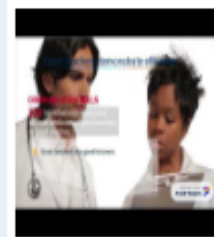
- To offer learners formative feedback
- To determine whether resident educators are, overall, achieving the learning objectives for each 3-minute video in the series
- To help improve the lesson or course overall

## What's a Good Teacher?



What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most ...

100%



Monday, July 1, 2019

# Course Tracker

A yellow star indicates COMPLETION of a module.

The completion/in progress stats appear in the upper right-hand corner of your course

100% Completed

0 Due Soon

0 Overdue

# Questions?

## Contact

Karen Spear Ellinwood, PhD, JD, EdS, Director, Instructional Development

[Kse@medadmin.Arizona.edu](mailto:Kse@medadmin.Arizona.edu)

520.626.1743