



COLLEGE OF MEDICINE TUCSON

Faculty Instructional
Development

Residents
As
Educators

RAE Series PlayPosit Enrollment Guide

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Updated NOV 2018

Click the PlayPosit Enrollment Code Link

In the PDF flyer listing the RAE Series, you will see a list of 3 -minute videos offering tips for teaching, feedback and assessment.

When you click a Play Posit Enrollment Code link, it takes you to the Play Posit website.

2. [RAE - What's a Good Teacher?](#) by [Play Posit Enrollment Code](#) 3:04

What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most important attributes of good teachers, such as patience, being approachable and humility. Good teaching requires knowledge, skill and experience as well as good communication skills. This short video summarizes the study and encourages you to be the teacher who inspired you!

Please login to access

Single sign-on



Login

 email or username

 password

SUBMIT >

[Forgot your password?](#)
[No account yet? Create an account here.](#)

Click “Create an account here”

If you don't have an account, now is the time to create one.

It's free!

Single sign-on



Sign up

I am an INSTRUCTOR I am a STUDENT

first name

last name

email or username

retype email/username

password

SUBMIT >

By clicking to signup, you agree to our [Terms of Service & Privacy](#)

Create a Student Account

This will enable us to verify that you have completed the RAE video series.

This is important for LCME accreditation as well as to demonstrate participation in professional development opportunities that may be shared with your residency program directors.

What's a Good Teacher? ☆

What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most ...

[View](#)



Monday, July 1, 2019

Monday, July 1, 2019



BDA Approach for Clinical Teaching ☆

Describe the components of the BDA approach to clinical teaching and apply it to case examples.

[View](#)

RAE Orientation: 3 Tips for Good Teaching ☆

This video series provides an overview of adult and active learning theories, and principles and practices of teaching and feedback in clinical settings. -- Created ...

[View](#)



Monday, July 1, 2019

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RAE Orientation: 3 Tips for Good Teaching ☆

Once you have access...

You will see the RAE Series videos

When you complete a video, you will receive a score and documentation of completion.

Once you have access...

PlayPosit My Classes Broadcast

Residents as Educat

Search by name

What's a Good Teacher? ☆

What's good teaching? What does it mean to be a good teacher? 256 incoming interns & fellows over three years told us that personal qualities and ... most ...

View

Monday, July 1, 2019

RAE Orientation: 3 Tips for Good Teaching ☆

This video series provides an overview of adult and active learning theories, and principles and practices of teaching and feedback in clinical settings. -- Created ...

View

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Click video titles to access videos

RAE What's a Good Teacher?

RAE
Residents as Educators

RAE Series

What is good teaching?
What does it mean to be a good teacher?

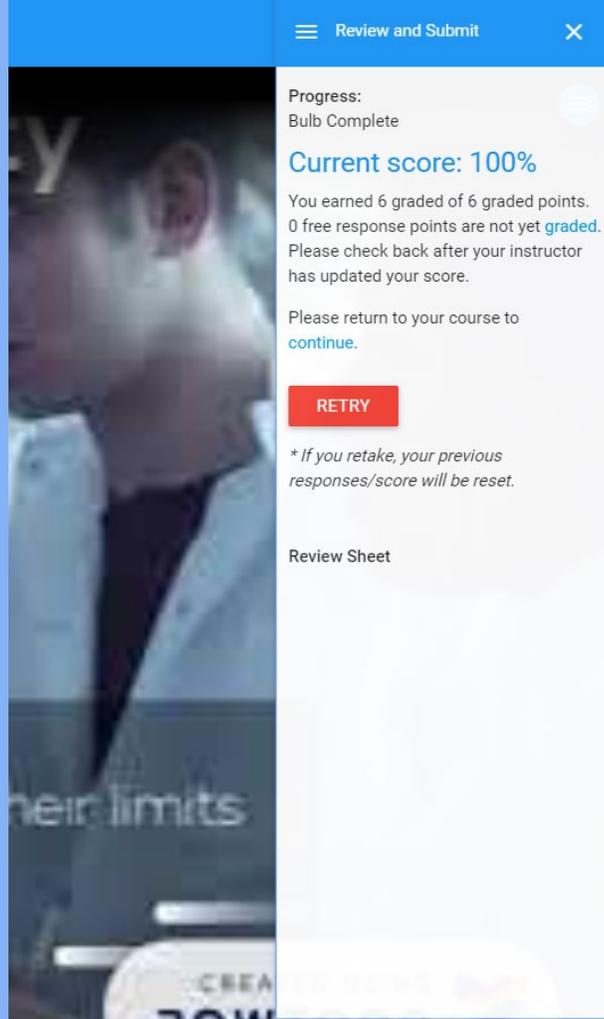
University of Arizona College of Medicine-Tucson
Karen Spear Ellinwood, PhD, JD, EdS, BSW
Director, Instructional Development

CREATED USING
POWTOON



Answer Questions

& Receive Formative Feedback



The screenshot shows a mobile application interface for reviewing and submitting an assessment. The top bar is blue with the text 'Review and Submit' and a close icon. Below this, the progress is shown as 'Bulb Complete'. The current score is 100%. A message states that 6 of 6 graded points were earned, but 0 free response points are not yet graded. A 'RETRY' button is visible, with a note that retaking the assessment will reset previous responses and scores. A 'Review Sheet' link is also present.

Review and Submit

Progress:
Bulb Complete

Current score: 100%

You earned 6 graded of 6 graded points.
0 free response points are not yet [graded](#).
Please check back after your instructor has updated your score.

Please return to your course to [continue](#).

RETRY

** If you retake, your previous responses/score will be reset.*

[Review Sheet](#)

Multiple Choice Assessments
Are automatically scored

Inquiry-based Teaching

Describe/Apply the purpose of and strategies for engaging students in inquiry-based teaching, and how to formulate effective questions.

Legends: (✓): Attempted and correct, (✗): Attempted and incorrect, (!): Not attempted but correct.

Points earned: 6

Points available: 6

1. (02:17) A systematic approach to formulating effective questions involves: (Points: 1/1)

A. Pimping the learner until they don't know the answer and then moving on to the next learner

Feedback: *Type feedback here*

B. Asking something to make the learner feel more humble about what they know

C. Identifying why you want to ask the question (✓)

Feedback: *Correct. This refers to element #1: The purpose for asking the question*

D. Determining the type of thinking in which you want the student to engage (✓)

Feedback: *Correct. This refers to element #2: Target Cognition*

E. Crafting the type of question that will suit the kind of thinking you want to promote (✓)

Feedback: *Correct. This refers to element #3: Question Type*

2. (02:57) Asking a knowledge check question is like laying foundation before asking questions about more complex topics. A knowledge check usually involves... (Points: 1/1)

A. higher order thinking (synthesis or analysis)

Feedback: *Higher order thinking is triggered by questions that go beyond asking learners to recall what they already know.*

View PDF Score Report

Click Player Options (View PDF)

Auto Scores & Adjusted Scores

- Open-ended items are not automatically scored
- The automatic score is based only on yes/no and multiple choice items
- This sample shows a perfect score on choice items is 100% (3/3) and 6 Ungraded “free” or open-ended responses

The screenshot shows a web interface for a quiz titled "What's a Good Teacher?: Complete". The interface includes a top navigation bar with icons for Bulb Info, Notes, Transcript, and Interaction(s). The main content area displays the quiz title, a description, the current score (33%), and instructor settings. A "VIEW PDF" button and a "RETRY BULB" button are visible. A hand cursor is pointing at the "RETRY BULB" button, and a callout box explains that clicking this button allows the user to retake the quiz.

Bulb Settings

What's a Good Teacher?: Complete
What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most ...

Current Score: 33%
You have scored 3 points out of 9 points. 6 free response points are not yet [graded](#). Please check back after your instructor has updated your score.
Please return to your course to [continue](#).

Instructor Settings

- User can rewind during questions?
- User can skip questions?
- User can fast-forward video?
- User can retake lesson once completed?

[VIEW PDF](#)

[RETRY BULB](#)

You can retake the quiz by clicking **RETRY BULB**.

03:03
03:03

Score Report

Click “View PDF” if you want to download a score report for your records.

Instructor Settings

- User can rewind during questions?
- User can skip questions?
- User can fast-forward video?
- User can retake lesson once completed?

[VIEW PDF](#) 

[RETRY BULB](#) 



Name: Ellinwood , Karen

Completed: Nov 26, 2018 3:47:28 PM

What's a Good Teacher?

What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most ...

Legends: (✓): Attempted and correct, (✗): Attempted and incorrect, (!): Not attempted but correct.

Points earned: 3

Points available: 9

- (00:28) Before we hear from the study participants, what do you think are the top 3 attributes of good teachers or good teaching? *(Points: 0/3)*
patience, knowledge, communication skills
Student explanation: ddd
- (00:48) These attributes were consistently among the Top 3 attributes of good teachers for 3 years in a row. *(Points: 1/1)*
 - expert teaching skills
Feedback: *14% of the attributes consisted of teaching skills and experience*
 - being approachable, humble and patient (✓)
Feedback: *Incoming interns and fellows emphasized personal attributes more so than other skills or knowledge to describe what it takes to be a good teacher. These were among the top 3 attributes of good teachers for 3 years in a row.*
 - subject matter knowledge
Feedback: *9% of the attributes consisted of subject matter knowledge*
 - communication skills
Feedback: *10% of the attributes consisted of communication skills*

Scores may be adjusted

You might notice your score is adjusted (likely UPWARD!) once the open-ended items are scored by the instructor.

Residents as Educators

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What's a Good Teacher? ★

What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most ...

100%



Do scores affect residents?

NO

Then, why are these scored?

- To offer learners formative feedback
- To determine whether resident educators are, overall, achieving the learning objectives for each 3-minute video in the series
- To help improve the lesson or course overall

What's a Good Teacher?



What's good teaching? What does it mean to be a good teacher?
256 incoming interns and fellows over three years told us that
personal qualities are the most ...

100%



Monday, July 1, 2019

Course Tracker

A yellow star indicates COMPLETION of a module.

The completion/in progress stats appear in the upper right-hand corner of your course.

1  Completed

0 Due Soon

0 Overdue

Questions?

CONTACT

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