Residents as Educators Series

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Playlist Info
Content: 12 videos Length: 3 minutes each Views: 130 Updated: August 22, 2018

Series Playlist with Descriptions & PlayPosit Enrollment Codes
This video series provides an overview of adult and active learning theories, and principles and practices of teaching and feedback in clinical settings.

When you click the PlayPosit Enrollment Codes, you can watch the same video. The PlayPosit version has a short assessment (3 - 5 questions). Questions will appear at brief pauses in the video. Your answers will be recorded and your participation in the RAE series will be documented.

1. RAE Orientation by Link to ILM.
   This video provides 3 tips for teaching and feedback in clinical settings. 3:04
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2. **RAE - What's a Good Teacher?** by [Link to ILM](#) 3:04
   What's good teaching? What does it mean to be a good teacher? 256 incoming interns and fellows over three years told us that personal qualities are the most important attributes of good teachers, such as patience, being approachable and humility. Good teaching requires knowledge, skill and experience as well as good communication skills. This short video summarizes the study and encourages you to be the teacher who inspired you!

3. **BDA for Clinical Teaching** by [Link to ILM](#) 3:04
   This 3-minute video offers tips for teaching medical students in clinical settings applying a reflective teaching practice approach, the BDA model, developed at the UA College of Medicine-Tucson.

4. **RAE Series: RIME** by [Link to ILM](#) 3:04
   This video series provides an overview of Pangaro's (1999) RIME model, historically used for assessing medical residents and students. This video offers ideas for using RIME to inform clinical teaching.

5. **RAE on Active Learning** by [Link to ILM](#) 3:04
   This video series provides an overview of adult and active learning theories as it applies to teaching in clinical settings.

6. **RAE: Active Learning Strategies** by [Link to ILM](#) 2:52
   This video describes specific active learning strategies that may be used in clinical and non-clinical settings.

7. **RAE Inquiry Teaching** by [Link to ILM](#) 3:04
   This video addresses the concept of "pimping" in medical education and provides an overview of the importance of inquiry-based teaching along with tips for using inquiry effectively in teaching medical students in clinical settings.

8. **Feedback FAQs** by [Link to ILM](#) 3:04
   This video addresses frequently asked questions (FAQs) about giving constructive feedback, and draws from the reflective feedback conversation model (Cantillon & Sargeant 2008)

9. **5 Tips for Feedback Challenges** by [Link to ILM](#) 3:04
   Based upon the principles in the "reflective conversation feedback model" (Cantillon & Sargeant, 2008) this video offers tips for providing constructive feedback in clinical settings.

10. **RAE - Student Assessment in Clerkship** [Link to ILM] 3:04
    This RAE Video addresses the basics of student assessment in clerkship. It focuses on medical student assessment in clerkship at the College of Medicine-Tucson.

11. **RAE Shadow Program** by [Link to Video](#) 3:03
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This video outlines the shadow/evaluation process available to medical residents at the UA College of Medicine-Tucson.

12. Working with LEP Patients by Link to Video. 3:04

Provides an overview of issues related to patient safety and communication with patients with limited English proficiency (LEP) and the importance of using a certified interpreter to communicate with patients in their home language.