# Classroom Assessment Techniques - CATs

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| **Misconception/Preconception Check** | Learn concepts/theories for a given subject  
Learn terms and facts for a given subject  
Distinguish between fact and opinion | Medium              | Low             | Medium          | Uncover barriers to learning, specifically instances of incorrect or incomplete knowledge or attitudes/values-
| **Categorizing Grid**            | Develop analytic skills  
Reinforce concepts/facts  
Develop ability to draw inferences | Low                 | Low             | Low             | Make explicit the implicit rules students use to organize information in their memories. Provides a chance to revise inappropriate categories |
| **Minute Paper**                 | Develop ability to synthesize and integrate information  
Reinforce concepts/facts | Low                 | Low             | Low             | Quick check of what students are learning. Allows you to address students’ questions, perhaps make mid-course corrections if necessary. Allows students to self-assess what they’ve learned. |